

AGREEMENT

between the

UNITED TEACHERS OF SOUTHGATE MEA/NEA

and the

SOUTHGATE COMMUNITY SCHOOL DISTRICT

SEPTEMBER 1, 2013 - AUGUST 31, 2018

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## PREAMBLE

THIS FINAL AGREEMENT entered into on February 10, 2014 by and between the Southgate Community School District, hereinafter referred to as the "School District," and the United Teachers of Southgate MEA/NEA, hereinafter referred to as the "Union."

## ARTICLE I RECOGNITION

- 1.1 The School District hereby recognizes the Union as the exclusive and sole bargaining representative for all Certified teaching personnel, including certified permanent substitutes, after being employed in the same assignment 60 consecutive school days, Counselors, Social Workers, and Psychologists, but excluding Superintendent, Assistant Superintendent, Administrative Assistant, Business Manager, Principals, Assistant Principals, Federal and State Program Coordinators, Curriculum Director, Athletic Director, Director of Special Services, Assistant Director of Special Services, Director of Vocational Education, Director of Adult Education, School Nurses, Attendance Officer, Certified Substitute Teachers, Certified Personnel employed to teach in the Adult Education Program, Supervisors as defined in the Act, and all other employees not included above.
- 1.2 The School District agrees not to negotiate with any teachers' organization other than the Union for the duration of this Agreement.
- 1.3 The terms "employee" or "teacher" when used hereinafter in the Agreement shall refer to all employees in the bargaining unit as defined above.

## ARTICLE II MEMBERSHIP, FEES AND PAYROLL DEDUCTIONS

- 2.1 All teachers as a condition of continued employment shall either:
- A. Sign and deliver to the Business Office an assignment authorizing deduction of membership dues and assessments of the Union (including the Local, National and Michigan Education Associations) and such authorization shall continue in effect from year to year unless revoked in writing between June 1 and September 1 of a given year. Such sums shall be deducted equally from each pay starting with the second pay in the school year and ending with the 20th pay of the school year from the salary of all teachers authorizing deductions and remitted each pay day to the Union. Teachers joining the Union at the beginning of the second semester and signing and delivering to the Business Office an assignment authorizing deduction of said membership dues, will have dues for that semester deducted from the pay periods commencing with the first pay of February, in the same manner as above. It is recognized that the district will refrain from collecting UTS membership dues as long as state law prohibits such action. In the event that state law changes, the District and the UTS agree to bargain in good faith the re-instatement of dues collection through the district.
  - B. Pay to the Union a representation fee to be established by the Union but in no event greater than the Union's regular dues. Such sums shall be paid, or upon written authorization deducted equally from each pay, starting with the first pay of October through the last pay of the school year from the salary of all teachers authorizing deductions and remitted each pay day to the Union. Teachers beginning their employment at the beginning of the second semester and signing and delivering to the Business Office an assignment authorizing deduction of said representative fees will have fees for that semester deducted from the pay periods commencing the first day of February in the same manner as above.
  - C. Teachers at any other time of the year must pay dues or service fees on a prorated basis. These dues or service fees may be paid as outlined in 2.1 A or B.
  - D. Failure of a teacher to make prompt payment of the dues or representation fee shall be recognized as reasonable and just cause for discharge by the School District provided:
    - 1. The Union shall notify the teacher of noncompliance by certified mail, return receipt requested. Said notice shall detail the non-compliance and shall provide ten (10) days for compliance, and shall further advise the recipient that a request for discharge will be filed with the School District in the event compliance is not effected.

## ARTICLE II - MEMBERSHIP, FEES AND PAYROLL DEDUCTIONS - Continued

### 2.1 D Continued

2. If the teacher fails to comply, the President of the Union may file and must sign charges in writing, with the School District, and shall request termination of the teacher's employment. A copy of the notice of non-compliance and proof of service shall be attached to said charges.
  3. The School District, only upon receipt of said charges and request for termination, shall conduct a meeting on said charges, and to the extent that said teacher is protected by the provisions of the Michigan Teacher Tenure Act, all proceedings shall be in accordance with said Act. In the event of compliance at any time prior to discharge, charges shall be withdrawn.
- 2.2 A discharge pursuant to this Article shall be at the end of the school year during which non-compliance has occurred. Provided, however, a teacher contesting the validity or legality of this article shall not be discharged until the teacher has exhausted all legal remedies.
- 2.3 ~~The Union shall return any and all dues or service fees to the School District which have been deducted and remitted to the Union in error.~~
- 2.4 The discharge of a teacher for failure to pay Union dues or agency shop fees shall not be subject to the grievance procedure.
- 2.5 ~~Upon written authorization from the teacher, the School District shall deduct from the salary of any teacher and make appropriate remittance for voluntary contributions to MEFSA, the annuity plans which have been approved by the parties, credit union, savings bonds, United Foundation donations, or any other plans or programs jointly approved by the Union and the School District. Additional annuity plans shall be available for payroll deduction upon a showing of interest by five (5) bargaining unit members and the joint approval by the Union and the School District.~~
- 2.6 AGREEMENT OF INDEMNITY: The Union shall relieve the School District of any financial exposure due to enforcement of the agency shop provision. It is agreed that in the event a teacher is notified of the discontinuation of employment under Article 2.1 D of the contract and the Teacher shall contest the same, the Union shall bind itself to pay any expenses, costs, fees, obligations, or losses of any kind which may rise in connection with any phase of said contest. Legal counsel in any connection arising under this provision shall be selected by the Union.

### ARTICLE III DISTRICT RIGHTS AND RESPONSIBILITIES

- 3.1 The District, on its own behalf and on the behalf of the district, hereby retains and reserves unto itself, without limitations, all powers, rights, authority, duties, and responsibilities conferred upon and vested in it by the laws and the Constitution of the State of Michigan, and of the United States, including, but without limiting the generality of the foregoing, the right:
- A. To the executive management and administration control of the school system and its properties and facilities, and the activities of its employees.
  - B. To hire all employees, and subject to the Provisions of the law, to determine their qualifications and the conditions for their continued employment or their dismissal or demotion, and to promote and to transfer all such employees.
  - C. To establish grades and courses of instruction, including special programs, and to provide for athletic, recreational and social events for students, all as deemed necessary or advisable by the School District.
  - D. To decide upon the means and methods of instruction, the selection of textbooks and other teaching materials, and the use of teaching aids of every kind and nature, subject to the provisions of Article 8.1.
  - E. To determine class schedules, the hours of instruction, and the duties, responsibilities, and assignments of teachers and other employees with respect thereto, and with respect to administrative and nonteaching activities, and terms and conditions of employment.
- 3.2 The exercise of the foregoing powers, rights, authority, duties, and responsibilities by the School District, the adoption of policies, rules, regulations, and practices in furtherance thereof, and the use of judgment and discretion in connection therewith shall be limited only by the specific and express terms of this Agreement and then only to the extent such specific and express terms are in conformance with the Constitution and laws of the State of Michigan, and Constitution and laws of the United States.
- 3.3 This Agreement shall be published and paid for by the School District and made available to each member of the Bargaining Unit. The Union accepts full responsibility for the distribution of the Agreement and the orientation of its membership as to the provisions.
- 3.4 This Agreement will be published and distributed within a reasonable time of ratification by both parties.

#### ARTICLE IV UNION AND TEACHER RIGHTS

- 4.1 The Union may use school rooms or multipurpose rooms without charge after school hours from Monday through Friday during the period that school is in session and when custodians are normally in the building. If it is necessary to open a building especially for the Union, the fee charged will cover only the cost of the custodial services, plus a charge of \$15.00 for each use of a gym or auditorium unless such charge is waived by the Superintendent. The Union shall be liable for damages to school property in the area being used by the Union, if caused by the Union's use. All applications for the use of school buildings will be made in writing to the Superintendent at least two weeks prior to the date of intended use whenever possible.
- 4.2 After the close of the regular school day, the second and fourth Monday of each month shall be set aside for Union meetings.
- 4.3 Duly authorized representatives of the Union shall be permitted to visit school premises to transact official Union business at reasonable times, provided that this shall not interfere with or interrupt normal school operations or activities. Such union representatives shall first notify the Superintendent and Building Principal.
- 4.4 Computer and copying facilities will be made available to the Union for their use after school hours, for the purpose of producing official association notices, announcements and other such items of an official and professional nature. The Union shall pay for the reasonable cost of all materials and supplies incidental to such use and shall provide the building administrator with a copy of the notice, announcement, etc. signed by an officer of the Union.
- 4.5 The Union shall have the use of bulletin boards in each faculty lounge. The School District reserves the right to also post notices, informational material and other communications they deem necessary on the same bulletin boards. The Union building representatives shall be responsible for the posting of Union material and the content thereof.
- 4.6 The School District agrees to fulfill any reasonable request for available information concerning the financial resources of the School District, tentative budgetary requirements and allocations, and such other available information as will assist the Union in developing accurate, informed and constructive proposals, together with such available information that may be necessary for the Union to process efficiently any grievance in the grievance procedure. In addition, the UTS shall have no fewer than two committee members sit on the Financial Input Team to help steer district spending.
- 4.7 Teachers shall be permitted to wear professional apparel of the Union.



#### ARTICLE IV - UNION AND TEACHER RIGHTS - Continued

- 4.8 The Union shall have the right through its building representatives to place material relating to the official business of the Union in the teachers' mailboxes. Material libelous to the School District employees or Board of Education members shall not be permitted and a copy of all material placed in teachers' mailboxes, signed by an officer of the Union, shall be provided by the Union to the building administrator before being distributed.
- 4.9 In order to facilitate a more harmonious implementation of the teachers' contract, a conference may be arranged once a month between the Union and the Superintendent and/or designated representative within five (5) days of the request of either party. A special conference may be arranged by mutual consent of both parties. Arrangements for such conferences shall be made in advance and an agenda of the matters to be discussed shall be presented at the time that the conference is requested. Matters discussed during this conference shall be restricted to those items listed on the agenda.
- 4.10 The Union shall be advised by the School District of any new or modified budgetary or tax programs under consideration, and the Union shall be given an opportunity to consult with the School District with respect to the proposed annual budget prior to its adoption and general publication. The authority to adopt all parts of the annual budget of the School District resides exclusively with the Board of Education and shall not be the subject of mandatory negotiation with the Union, nor subject to any proceeding under the grievance procedure.
- 4.11 The Union shall have the right to be heard at all regular School Board meetings and shall be placed on the agenda under the heading "Current Business". Agendas and all supporting documents (presently entitled Enclosures A and B) not considered restricted information, for all School Board meetings will be sent to the President's school mailbox at the same time that School Board members are sent theirs. The School Board will have the option of tabling any new items brought forth by the Union until such time as it has had ample opportunity to acquaint itself with all the facts pertaining to such items, preferably no later than the next regular School Board meeting. In order to improve communications, copies of all School Board minutes shall be sent to the President and be posted in each faculty lounge no later than one week from the time of approval.
- 4.12 The Union shall be allowed to have a telephone installed in the President's teaching station, providing it does not conflict with classroom activities. Cost of installing and providing such telephone service shall be borne by the Union.

**ARTICLE IV - UNION AND TEACHER RIGHTS - Continued**

- 4.13 The Union President, or designee, shall be granted a maximum of eighteen school days each year of this Agreement, without loss of salary, for the purpose of attending to Union business. The Union President must, however, notify the Central Office of the Union business two school days prior to the absence and no more than three consecutive school days may be taken at one time. The President may request an additional twelve days from the Superintendent, or designee. If additional days are granted, then the Union shall promptly pay the School District for the cost of the substitute teacher. It is expected that this time will be used to benefit both the union and the District by improving personnel relations.

## ARTICLE V TEACHING LOAD

- 5.1 Prior to the opening day of school, the Superintendent will issue the starting and closing times for all the schools. The starting and closing times shall be scheduled between the hours of 7:30 a.m. - 4:00 p.m. In the case of vocational and industrial arts classes, however, the starting and closing times shall be scheduled between the hours of 7:30 a.m. - 7:30 p.m. Regular K-12 vocational and industrial arts assignments will be performed by bargaining unit members and will be assigned on the basis of seniority. The supervisor will consult with the vocational and industrial arts teachers before establishing the regular K-12 classes.

No elementary teacher shall be required to report for duty earlier than five (5) minutes before the opening of their school day, except as provided specifically in the other sections of this Master Agreement. Teachers shall be permitted to leave five (5) minutes after the close of their school day, except as provided specifically in other sections of the Master Agreement.

No secondary teacher shall be required to report for duty earlier than fifteen (15) minutes before the opening of their school day, except as provided specifically in the other sections of this Master Agreement. Teachers shall be permitted to leave five (5) minutes after the close of their school day, except as provided specifically in other sections of the Master Agreement.

Permission for earlier leave may be granted by the Building Principal or Supervisor

- 5.2 Schedules for Special Service teachers and others whose workday is irregular shall be written by said teachers and Supervisors and submitted to the Superintendent for approval at the beginning of each semester and shall be posted in the teachers' lounge in each building being serviced. Said schedule must conform with the duty day of the level being serviced in the a.m. as outlined in section 5.3 of this article.
- A. Child studies and I.E.P.'s shall be held within the complexion of the normal duty day of the classroom teacher.

**ARTICLE V - TEACHING LOAD - Continued**

**5.3 The workday for Monday through Friday shall be as follows:**

**A. The workday at the high school shall be:**

7:25 a.m. Teachers' report/duty time  
7:40 a.m. Students' instructional time begins  
2:26 p.m. Students' instructional time ends  
2:31 p.m. Teachers' duty time/end of workday

**b. The workday at the building housing grades 6 and 8 shall be:**

7:40 a.m. Teachers' report/duty time  
7:55 a.m. Students' instructional time begins  
2:45 p.m. Students' instructional time ends  
2:50 p.m. Teachers' duty time/end of workday

**c. The workday at elementary schools shall be:**

8:10 a.m. Teachers' report/duty time  
8:15 a.m. Students' instructional day begins  
3:15 p.m. Students' instructional day ends  
3:20 p.m. Teachers' duty time/end of workday

## ARTICLE V - TEACHING LOAD - Continued

In addition, elementary teachers shall have a duty-free lunch period of forty-five (45) minutes scheduled during the workday. Middle and high school teachers shall have duty-free lunch periods equal to a student lunch period.

- 5.4 Modification of time schedules may be made by the Superintendent, when necessary, provided such modification does not lengthen the teachers' normal workday or student contact time.

## ARTICLE V - TEACHING LOAD - Continued

### 5.5 TRADITIONAL SCHEDULE

The weekly teaching load assignments for secondary schools will be twenty-five (25) 57-minute teaching periods; five (5) 57-minute unassigned periods for conference - preparation, and a daily duty free lunch period equal to the student lunch period.

This schedule shall be in effect unless a flexible schedule as provided below has been agreed upon.

### FLEXIBLE SCHEDULE

Flexible weekly teaching load assignments, unassigned periods for conference - preparations and a daily duty-free lunch period different from that as specified above may be implemented upon the agreement of the Building Principal and a majority of a teaching staff in a building and joint approval of the Superintendent and the Union. Such flexible schedules shall be subject to review on a yearly basis.

Teachers understand the meaning of conference - preparation period and will use it to the fullest advantage of the students. A teacher may consent to teach during the conference - preparation period on a full-time basis and for this assignment shall be compensated at a rate equal to one of the teacher's class periods paid at the Masters' salary at step zero (0), prorated on the basis of time actually spent in the assignment. This type of assignment will not be used unless an emergency exists.

5.6 Secondary teachers shall not be assigned more than three (3) different subject preparations per day.

5.7 Although not desirable, it is recognized that situations may arise that necessitate the need for the assignment of more than one grade level in a self-contained classroom in the elementary grades.

The following guidelines will be followed in these situations:

- A. No more than two (2) grade levels will be contained in the classroom.
- B. Enrollment will be limited so as to accommodate the organization of one room.
- C. The two (2) grade levels will be equalized as much as possible.
- D. Students in the bi-level classroom will be selected carefully so as to aid the teacher in organizing the program of instruction.

## ARTICLE V - TEACHING LOAD - Continued

### 5.7 Continued

It is recognized that the educational process could be further enhanced if the teacher would agree to work in a split class situation. The Superintendent and/or Building Administrator, when possible, will make every attempt to consult with the teacher before the position is assigned.

- 5.8 The School District will provide two hundred fifty minutes (250) of conference-preparation time per week for each elementary teacher in grades K-5. A minimum of forty (40) minutes shall be allocated to each teaching day for grades K-5.
- 5.9 Preceding provisions for conference - preparation time and lunch periods are subject to change because of field trips and shortened daily schedules for students or teachers.
- 5.10 In order to equalize teaching loads, schedules for the teachers of elementary art, music, physical education and computers shall be written and mutually agreed upon by said teachers and involved Supervisors. If travel between schools becomes necessary on a given day's schedule, travel time shall be allowed in the scheduling.
- 5.11 Counselors and librarians may be requested by the Building Principal to work an extended period of time beyond the school calendar year, if approved by the Superintendent. Except as a condition made prior to assignment, counselors and librarians shall not be regularly assigned classroom teaching responsibilities as part of their normal duties. Compensation for work that extends beyond the school calendar year shall be according to the terms of Article XIX, Section 12 (19.12).
- 5.12 Art, vocal music, computers or physical education will be provided for all elementary students (Grades K - 5) subject to available finances.
- 5.13 No teacher shall be assigned to supervise a student teacher without the consent of the teacher.

## ARTICLE VI SHARED-TIME POSITIONS

- 6.1 Shared-time refers to a plan whereby two teachers, currently employed and not on layoff, share one full-time teaching position.
- 6.2 Teachers who wish to be considered will submit a proposal to the Building Principal for consideration. The proposal should be comprehensive and include the following:
- A. Names of the teachers involved.
  - B. The classes or assignments to be shared.
  - C. How the teaching duties are to be divided.
  - D. Joint planning time, if necessary.
  - E. A plan for discharging other teaching duties, such as: report cards, parent conferences, record keeping, and other required duties.
  - F. The duration of the plan.
- 6.3 The Superintendent of Schools or designee will have final approval on all shared-time proposals and this decision shall not be the basis of a grievance.
- 6.4 Each teacher will attend staff meetings, parent teacher conferences and open houses as per this Agreement.
- 6.5 The teachers involved will be paid their salary, sick days, personal business days and fringe benefits on a pro-rata basis.
- 6.6 All plans are for a one year maximum.



## ARTICLE VII SPECIAL NEEDS STUDENTS

- 7.1 Each teacher shall try to identify students with disabilities and if it appears that a student may be disabled a written referral will be made to the Building Administrator.
- 7.2 Teachers and other personnel dealing with disabled students shall be governed by applicable special education laws, rules, and regulations.
- 7.3 If it is determined that the referred student is not disabled, then provision for the student must be made within the structure of general education and in compliance with the Section 504 of the Rehabilitation Act of 1973 which may include individualized instructional plans as determined by the teacher. The teacher(s), counselor(s), and Building Administrator(s) shall confer to determine if other means of assistance are necessary. Such assistance for these special need students may include materials, supplies, consultant services, etc.
- 7.4 Individual student programs and materials initiated at any level to meet the needs of disabled or special need students shall be passed on to the following levels in order to provide continuity of program. This will continue as long as personnel involved recommend continuance.
- 7.5
- A. Special attention will be given to reducing class size where disabled students are placed in a regular classroom. The parties consider reduction of class size as one method of handling such situations, but not the exclusive method.
  - B. Unless every effort has been made otherwise disabled students identified by the end of the previous school year shall not be scheduled for placement in the classroom of newly employed, inexperienced teachers unless the teacher agrees or the teacher has had training in meeting the needs of such students. However, disabled students identified during the school year will remain assigned to the teacher.
  - C. The number of students having physical disabilities, mental impairment, emotional impairment, learning disability or adjustment problems that require assistance or programs as determined by special services in accordance with the rules and regulations of the Mandatory Special Education Act shall be equally divided as is possible among the classrooms of the building. (Exceptions are 7.5 B - Self-contained Special Education and/or Remedial Classroom).
- 7.6 Both parties agree that teachers and administrators will actively seek assistance for disabled or special need students. The seeking of such professional assistance shall not reflect upon the teaching ability of said teachers(s).

**ARTICLE VII - HANDICAPPED AND SPECIAL NEED STUDENTS - Continued**

7.7 Special Services personnel shall:

- A. Be informed of their individual budgets so as to facilitate ordering of supplies.
- B. Have adequate facilities and supplies to meet the needs of their individual programs.
- C. Whenever possible, have a private telephone in their offices and/or the availability of a private telephone in a private area so confidentiality can be assured.
- D. Have facilities for testing and/or parental conferences so confidentiality can be assured.
- E. Special Services personnel shall have a minimum of two hundred fifty (250) minutes per week for conference-preparation.
- F. Special Service personnel shall have conference/preparation time commensurate with the level that they service.

7.8 The School District shall attempt to inform Special Education Personnel of Mandatory Special Education Acts, their rules, regulations and guidelines and any changes thereto.

## ARTICLE VIII TEACHING CONDITIONS

- 8.1 The School District recognizes that appropriate texts, library reference facilities, maps and globes, laboratory equipment, audio-visual equipment, art supplies, athletic equipment, current periodicals, standardized tests and questionnaires, safety equipment, and similar materials are the tools of the teaching profession. The principals and their staffs shall confer at least once a year for the purpose of improving the selection and use of such educational tools. The School District shall continue to keep the schools reasonably and properly equipped and maintained insofar as financially feasible.
- 8.2 Teachers shall have the use of available computers and all duplicating and copying equipment in the building for preparation of instructional material. All damaged and malfunctioning equipment shall be reported to the Building Administrator immediately for proper maintenance and repair.
- 8.3 Teachers shall not be assigned cafeteria or bus duty on a regular basis. In case of emergency, and with the agreement of the teacher, such assignment may be made. Compensation will be paid at the hourly rate prescribed in Article 19 - Professional Compensation.
- 8.4 Omitted obsolete language pertaining to physical education, art, and other non-traditional classes.
- 8.5 The School District shall make available in each school at least one room, cleaned daily, appropriately furnished, which shall be reserved for the use as a faculty lounge. A refrigerator and microwave may be installed for the use of the teachers at no expense to the School District and it will be the responsibility of the Union to keep this equipment clean. A worktable or desk and an available computer shall be provided in either the faculty lounge or other work room provided in the building. The furnishings shall be cleaned, repaired yearly, and replaced if necessary.
- 8.6 Telephone facilities in each school shall be made available to teachers for their reasonable use for transaction of school business. All phone calls shall be restricted to the local exchange except in cases where permission is granted by the School Principal to allow calls outside the local exchange for school business purposes only. Extension phones in the elementary schools and middle schools teachers' lounges shall be made available for teachers. A direct line shall be available in the senior high school teachers' lounges.

## ARTICLE VIII - TEACHING CONDITIONS - CONTINUED

- 8.7 Vending machines may be installed in teachers' lounges provided that articles dispensed are to be negotiated between the School District representatives and the Union representatives. Proceeds from such machines will revert to the building staff for use in its professional endeavors. Management of the machines, including ordering of supplies, stocking of the machines, payment for supplies and necessary housekeeping will be the responsibility of the Union's Building Representative.
- 8.8 The School District will continue to provide off street parking facilities where they now exist, adequately maintained, for teachers use.
- 8.9 The School District will provide for each teacher a desk and storage. Traveling teachers will be provided with adequate equipment such as a cart and storage area.
- 8.10 The School District shall provide for machine scoring of tests of a standardized nature (reading, IQ, achievement, aptitude) when feasible from the standpoint of the number of students being tested.
- 8.11 Any additional installation of public address or intercom system shall have a visual signal installed in each classroom indicating when they are in use.
- 8.12 Teachers shall not be required to do major repair work or replacement work on property and equipment.
- 8.13 Special service teachers shall have an assigned room with adequate supplies.
- 8.14 The School District and the Union mutually recognize the importance of continuous use of adequate teaching reference material in maintaining a high level of professional performance. In furtherance of that recognition, the School District shall provide within financial means a teacher reference area in each school.
- 8.15 Announcement of all professional workshops and conferences shall be posted on the bulletin board in teacher lounges when received in all buildings. These postings will also be emailed to all Union members.
- Upon approval of the Principal and Superintendent or his designee and within budget limitations, a teacher may be permitted to attend and participate in a professional conference or workshop, and the School District will pay the teacher's reasonable expenses, such as registration fees, transportation, meals and lodging.
- 8.16 In the case of future annexation and/or consolidation, all teachers shall come into the School District with the same tenure status they would have held had annexation not taken place, providing it does not conflict with the Attorney General's opinion, or any court decision.
- 8.17 Whenever possible, teachers with laboratory preparation will have access to the facilities of their rooms during their preparation period. The final determination will be made by the building principal.

**ARTICLE VIII - TEACHING CONDITIONS - Continued**

- 8.18 Recognizing the importance of School-Community relations, teachers are encouraged to help plan, attend and participate in Parent-Teacher meetings, Open Houses, School Programs and activities as part of their professional responsibility and commitment to school improvement.

Parent conferences at the secondary level will be held in the afternoon and evening for two days per year. Students shall be in attendance in the morning of the conference day. The afternoon and evening conference sessions will be in two-hour blocks. Specific dates and times shall be scheduled in each building by the principal after consultation with the staff.

At the elementary level, one half day (without students) during school hours and one evening session (of no more than three hours) twice yearly shall be set aside for Parent/Teacher conferences. The specific dates and times shall be scheduled in each building by the principal after consultation with the teaching staff.

In order to compensate all secondary teachers for the extended workday, a one-half day release time for all teachers and students will be scheduled each semester.

- 8.19 School rooms will be used for school functions first rather than released for other purposes. No rooms used for other purposes shall be allowed to disturb or disrupt in any way rooms used for classes in session.

- 8.20 There shall be no sign in/out sheet or device, but special service teachers shall notify the Building Principal or secretary upon arrival and leaving a building.

- 8.21 A teacher who performs substitute duties during the teacher's conference period will have the option of being compensated at the rate of \$30.00 for the period or with compensatory time, whichever the teacher chooses. Annually, each teacher will elect the pay or compensatory time option; the option chosen shall be in effect for the duration of the school year.

Teachers who elect compensatory time may accumulate such time from year to year, provided that all such accumulated time must be used before the teacher's retirement or other severance from District employment. Any teacher who does not so use the accumulated compensatory time shall not be entitled to any further compensation for the time.

Compensatory time earned may be combined in order to permit a full day of excused absence according to the following schedule:

1. Elementary Teachers:  
Six (6) periods of accumulated compensatory time = one (1) day of excused absence.

**ARTICLE VIII - TEACHING CONDITIONS - Continued**

8.21 (Continued)

2. Middle School Teachers:  
Six (6) periods of accumulated compensatory time = one (1) day of excused absence.
3. High School Teachers:  
Six (6) periods accumulated compensatory time = one (1) day of excused absence.

Access to and scheduling of compensatory time shall be governed by the procedures applicable to teacher use of personal leave, provided, however, that unused, accumulated compensatory time shall not accumulate as sick leave. Compensatory time may also be used before or after a holiday provided prior approval is given by the building administrator. Available compensatory time may not be used in increments of more than three (3) consecutive days.

Staff must notify administrator at least 24 hours in advance to use comp time. Administrator has the right to deny use of comp time based on the number of requests. If there are multiple requests, requests may be honored on a first come, first served basis.

- 8.22 A teacher engaged during the school day in any professional grievance hearings, including arbitration, shall be released from regular duties without loss of salary or accrued days for that time.
- 8.23 Teachers shall report lost, damaged, and/or stolen equipment and property as soon as detected to their Building Principal.
- 8.24 No teacher shall be ordered to supervise the Safety Patrol or Service Squad.
- 8.25 Teachers shall continue to share in the supervision of students during the passing periods between classes.
- 8.26 No student shall have access to teachers' keys. Teachers shall immediately report any lost keys to their Building Principal or Supervisor.
- 8.27 Scheduling of all weekend or holiday use of a building by a teacher or coach shall be in conformance with existing School District policy.
- 8.28 Teachers and children will be relocated within the building by the Principal or relocated/sent home by the Principal with the approval of the Superintendent when room temperature, ventilation, or other condition becomes incompatible with health and/or safety.

## ARTICLE VIII - TEACHING CONDITIONS - Continued

- 8.29 Every effort will be made to have all libraries opened and staffed during the school hours each day, subject to available finances.
- 8.30 The creation and preservation of a safe, healthful, quiet and comfortable classroom and general school facilities are necessary for the best interest of the children, the teachers, and the furtherance of the educational process. Should the Union feel the above are inadequate or inadequately maintained, notice shall be given to the Building Principal for review.
- 8.31 Recess periods in the elementary grades will be taken when the teachers, with the approval of the Principal, feel it is in the best interests of the students.
- 8.32 Teachers shall not smoke on school property.
- 8.33 Both teachers and the School District recognize the need for trust and cooperation in order to deal with school improvement activities. The process of site based decision-making and school improvement will be a cooperative effort using problem solving and a win-win philosophy. It is agreed that the basis for decisions will be the underlying standard, "What is best for students", and that the participation of teachers, administrators, parents and other community members is necessary to become an exemplary school district and to meet the goals of the District's mission statement.  
A School Improvement Committee may not modify the Master Agreement in whole or in part except by mutual written agreement by the Union and the Board.
- 8.34 Teacher Professional Development
- Each teacher shall spend at least the minimum annual state required hours in professional development activities. The four (4) full day and five (5) half ( $\frac{1}{2}$ ) days identified on the calendar shall be used for this purpose.

## ARTICLE IX TEACHER EVALUATION AND PERSONNEL FILES

9.1 The purpose of the evaluation process is to promote professional growth for Southgate teachers through a variety of evaluative formats. This evaluation process will promote growth for the purpose of improving the effectiveness of instruction. The object of this entire process is the enhancement of student achievement through the improvement of instruction.

9.2 Evaluation is designed not only to encourage professional growth, but also to identify and validate already effective instructional practice. It is the intention of the parties that this process will be a mutual exercise in trust and respect between the subject of the evaluation and the evaluator. It is the obligation of the evaluator to ensure that a strong support system is provided which includes necessary resources and assistance with instructional techniques where appropriate.

Evaluations shall be conducted by the teacher's Administrator in the same building or by a Supervisor otherwise familiar with the teacher's work, who shall be designated by the Superintendent. The Building Principal or Supervisor shall orient each staff member to the evaluation procedure, instrument, and when and by whom the teacher will be evaluated.

9.3 As a matter of professional courtesy, the Building Principal or Supervisor shall inform the teacher at the time that he/she is visiting the teacher's classroom or work station that the visit is for the purpose of observing for teacher evaluation. Three-minute administrative walk-throughs do not need to be scheduled beforehand. All monitoring or observation of the work performance of a teacher shall be conducted openly and with full knowledge of the teacher. Only ethical and professional means and procedures shall be used to gather evaluation information.

The principal will meet with each staff member scheduled to be evaluated that school year by the end of September to set goals, assist the teacher in the development of an action plan and identify needs to support the teacher. For teachers hired mid-year, this meeting shall occur within thirty school days where applicable.

The teacher may also choose to have one or more colleagues assist the teacher in accomplishing the established goals. If so, the teacher may select staff members to sit in with the teacher and the principal during planning sessions. Bargaining unit members may not participate or provide input in the formal evaluation process.



**ARTICLE IX - TEACHER EVALUATION AND PERSONNEL FILES - Continued**

9.4 Following each evaluating observation, the Administrator will confer with the teacher within five (5) school days unless mutually agreed upon. Absences by either party will not be part of the five days. The teacher shall receive a copy of the written observation report, signed by both parties at the time of the conference. Signatures will only signify that both parties have seen and read the observation report.

9.5 EVALUATION SCHEDULE:

A. The formal evaluation of probationary teachers shall be performed according to the Michigan Teacher Tenure Act. Probationary teachers shall be observed at least twice during the school year with at least a sixty (60) day interval between each observation. The observation schedule for mid-year hires shall be adjusted accordingly to meet the anniversary requirements under the tenure act.

Refer to Appendix E - Professional Evaluation Program information.

9.6 The teacher shall receive a copy of the written evaluation, signed by both parties at the time of the conference. The teacher has the right to make a written and signed comment that will be attached to the evaluation. Signatures will only signify that both parties have seen and read the evaluations.

9.7 When a conference between the Building Administrator and the teacher is to be held, either party may request a Union Representative, another administrator and/or both to attend the conference. If the teacher refused the right of having a Union Representative at the conference, this refusal shall be written and signed and made a part of the written report of the conference.

9.8 Signed copies of the evaluation, with the teacher's comments attached, shall become a part of the teacher's personnel file.

9.9 The Union shall assist the administration in the development of the teacher's evaluation form.

**ARTICLE IX - TEACHER EVALUATION AND PERSONNEL FILES - Continued**

- 9.10 All teachers shall be advised by the administration of the nature, purpose and location of all files that exist in the school system that may contain material pertaining to the teacher. All such files shall be considered personnel files and are subject to conditions of the contract.

Each teacher shall have the right, upon request, to review the contents of his/her own personnel file. A representative of the Union may, at the teacher's request, accompany the teacher in such a review. The review will be made in the presence of the Administrator responsible for the safekeeping of such files. Only privileged information such as confidential credentials and related personal references normally sought at the time of employment are exempted from such review. The Administrator shall remove such credentials and confidential reports from the files prior to the review of the file by the teacher.

- 9.11 No material shall be placed in the teacher's personnel file unless a teacher has had the opportunity to read the material. The teacher shall acknowledge that he/she has read such material by signing his/her name to the actual copies to be filed, with the understanding that such signature signifies that he/she has read the material to be filed but does not necessarily indicate agreement with its content. The teacher shall have the right to answer in writing, with signature affixed, any material filed and the answer shall be attached to all copies.

No material derogatory to a teacher's conduct, service, character, or personality that is not in the file shall be used against the teacher in recommendations to other schools' positions.

- 9.12 The teacher shall be permitted to add any professional evaluations or documents to his/her personnel file if so desired.
- 9.13 Reproduction of materials in the teacher's personnel file may be made with the exception of the initial and confidential employment materials and at no expense to the School District.
- 9.14 If a teacher wishes to release the information in his/her personnel file, excluding the initial employment materials, at the building level or Central Office, to any Union Representative or agent acting on the teacher's behalf, the teacher shall request the release in writing, with signature affixed, to the Administrator directly involved with the safekeeping of such records and files.

## ARTICLE X DEPARTMENT COORDINATORS

There shall be established throughout the district the following department positions based on the following criteria:

### Building Coordinators:

- 10.1 Prior to June 1 of each school year, principals of the buildings housing grades 6-8, and the senior high school teaching staff working in each of the following areas shall confer and select a department coordinator for the following school year in each building:
  - A. Business (9-12)
  - B. English (one each in 6-8, 9-12)
  - C. Foreign Language (6-12)
  - D. High School Coordinator (combined area)
  - E. Mathematics (one each in 6-8, 9-12)
  - F. Middle School Coordinator (combined areas, one each in 6-8)
  - G. Science (one each in 6-8, 9-12)
  - H. Social Studies (one each in 6-8, 9-12)
  - I. Special Education (district-wide coordinator)
  - J. Elementary schools will maintain 4 core-curriculum chairs and 1 other chair.
  
- 10.2 The responsibilities of department coordinators shall be:
  - A. To communicate and be a liaison between the department and the administration.
  - B. Reevaluate departmental curriculum and procedures yearly and make suggestions for change to the building administrator and the District Development Team.
  - C. Be aware of new texts, equipment, materials, etc., and relay the information to the staff of the department.
  - D. Budget and coordinate orders for the department. Keep inventory of texts and equipment.

**ARTICLE X - DEPARTMENT COORDINATORS - Continued**

- E. Hold department meetings on a regularly scheduled basis, not to conflict with staff meetings or professional development times.
  - F. Be available to assist departmental members in solving instructional and other problems as they arise and to recommend personnel to help orient new teachers.
  - G. Attend professional meetings in department's subject areas and make recommendations for visitations and professional meetings for teachers within the department.
  - H. Work with the administration and other department coordinators on general school problems. Seek to coordinate all departments in order to best satisfy the needs of all students in our schools.
  - I. Shall assist in teacher assignments within the department.
  - J. Shall be responsible for keeping department records and minutes of all meetings and seeing they are distributed to all concerned personnel. Meeting agenda logs will be submitted prior to May 1.
  - K. Shall be a member of the building School Development Team.
- 10.3 Department and district-wide coordinators shall receive up to five (5) days released time per year in addition to their regular conference period. This released time for coordinators will be scheduled with the approval of the Building Principal or the immediate Supervisor.
- 10.4 Stipends for department and district-wide coordinators shall be listed in Appendix B and shall be paid to those chairpersons in departmental positions which may be approved by the School District.

## ARTICLE XI POSTING PROCEDURE

- 11.1 Summer school positions and Appendix B positions shall be announced in the regular notices of vacancies as they arise and shall be posted via allstaff email. An additional copy shall be sent to the Union President. Said notices shall include the qualifications for the positions..
- 11.2 Any teacher represented by the bargaining unit may apply for a posted position in writing within five (5) working days after the posting of vacancies has occurred to Human Resources. All such applications shall specify the exact position that is requested.
- 11.3 In appraising and selecting summer school personnel, the following criteria will be weighed equally as the sole basis for selection:
- A. Seniority
  - B. Highly qualified
  - C. Academic preparation (degree, hours beyond the degree, workshops and seminars)
  - D. Experience in the subject and/or program development
  - E. Current grade level assignment (elementary K-8 or secondary 7-12)
- The School District agrees to give first consideration to applicants from within the School District.
- 11.4 If an applicant is not selected for a summer school or extra-curricular position, the teacher will be notified by form letter. Upon receipt of the form letter, the teacher may request within fifteen (15) working days the reasons for not being selected.
- 11.5 A posting of all administrative positions declared vacant by the Superintendent of Schools and newly created administrative positions and the qualifications for such shall be made available to the teaching staff by being posted in the Central Office and a copy sent to the Union President no less than fifteen (15) working days prior to the permanent filling of such vacancy. The School District agrees to give consideration to applicants within the School District.
- 11.6 When an administrative vacancy shall occur during the summer, notice thereof shall be given to those who have filed their request in writing the immediately preceding two school years.
- 11.7 When vacancies or new positions occur during the regular school year, the Superintendent or a designee shall make a general announcement of the vacancy throughout the school system by posting the positions in all buildings. Such vacancy shall have been posted in a designated area within all buildings for a minimum of five (5) school days prior to filling the position, and prior to June 1, after June 1, said postings shall be displayed at the Board Office.

## ARTICLE XII TRANSFERS

12.1 Teachers desiring to transfer to a different building and/or assignment shall make yearly a written request to the Personnel Office prior to April 1 of the current school year. Subject to the provisions of Article 13, teachers requesting a transfer will be given an opportunity to transfer if the teacher is qualified under Article 13.5 for the vacancy.

12.2 When a vacancy is declared by the School District in the bargaining unit after the last teacher work day and prior to the commencement of the first teacher work day in the next school year, the vacancy will be filled by the most qualified teacher, as determined by the criteria equally applied from 11.3, who is certified and qualified (as defined in 13.5) and who has a current transfer request on file or who is on layoff.

This provision is subject to the limitations in 12.7.

12.3 After the start of the school year, if two teachers agree to an exchange of assignments, and the exchange is approved by the Superintendent of Schools, or designee, then the transfer will be permitted.

12.4 Subject to the provisions of Article 13, teachers who are displaced due to a school closing shall be assigned to vacancies for which they are qualified (13.5) before transfer requests are granted. The parties recognize the importance of assigning displaced elementary teachers to their previous level (i.e., upper or lower), and displaced secondary teachers to their previous department.

12.5 Intra and inter building transfers and reassignments should be on a voluntary basis whenever possible. A teacher being involuntarily transferred, except for transfers and assignments under Article 13, shall be consulted and notified of the reasons for the transfer.

The following criteria will be given equal consideration in making the transfer decision:

- a. Teacher certification(s)
- b. The teacher's academic preparation (degree, hours beyond degree, workshops, and seminars.)
- c. The teacher's experience in the subject and/or program development.
- d. The teacher's current grade level assignment (elementary, K - 5, or secondary 6 - 12)
- e. The teacher's disciplinary record, evaluations, and performance.
- f. Extent of teacher's District seniority.

12.6 Teachers who have been involuntarily transferred, and those teachers reassigned pursuant to Article 13.4, will be given an opportunity for a period of two (2) school years to transfer to a vacancy for which they are qualified (13.5) before transfer requests are granted. Teachers desiring a transfer under this Section shall follow the notification provisions of Section 1 above.

12.7 Teachers who are denied transfers under this Article, and teachers who are involuntarily transferred, shall have the right to grieve.

### ARTICLE XIII STAFF PLACEMENT, LAYOFF AND RECALL

- 13.1 The parties have agreed to the seniority date of all teachers, and those qualified administrators, who were employed as of December 5, 1985. As to those persons on this list, their seniority date shall be forever conclusive and final. The seniority dates for new hires after December 5, 1985, shall be in accordance with paragraph 2 below and those seniority dates shall likewise be forever conclusive and final unless a teacher (those hired after December 5, 1985) objects to his/her seniority date within ten (10) days after being first informed by the School District in writing of his/her seniority date.
- 13.2 Seniority shall be defined as the total years of service as an employee to the School District in a teaching and administrative capacity commencing from the first day worked as a regular contractual Southgate Teacher, excluding all substitute work whether day to day or permanent, in a position included within the bargaining unit (service as an administrator shall only be counted if the administrator was first employed as a Southgate teacher). In the event more than one regular contractual teacher has the same first day worked, the School District shall conduct a drawing within ten (10) days after notification by the Personnel Office, to determine the priority on the seniority list. A representative of the Union shall be present at the drawing.
- 13.3 In the event the School District determines, after reviewing other reasonable alternatives, that a professional staff reduction is necessary due to financial, program or enrollment considerations, then the School District shall give the Union at least sixty (60) calendar days notice of impending layoff prior to the end of the school year. Thereafter, the School District and Union staffing committee shall meet to review the proposed layoffs.

In the event the School District determines that layoffs are necessary during the school year, it shall give the Union thirty (30) calendar days notice and shall meet with the Union to consider other alternatives. If after meeting with the Union the School District determines layoffs are still necessary, then the provisions of 13.4 shall be followed. Layoffs under this paragraph shall be effective at the end of the first semester.

The provisions of this Section 13.3 shall not be applicable to a substitute teacher or contract teacher who is laid off due to a teacher returning from a leave of absence.

### ARTICLE XIII - STAFF PLACEMENT, LAYOFF AND RECALL (Continued)

- 13.4 In the event of a staff reduction, the School District shall have the right and responsibility to reassign or transfer teachers to the extent necessary to retain the most qualified teachers, as determined by the criteria equally applied from 11.3, 12.5, and 12.6, in assignments for which they are certified and qualified. Provided, however, the School District retains its right to determine the classes which make up an assignment and there shall be no requirement in this Article that the School District add, delete, change, alter an assignment for the benefit of any teacher.
- 13.5 The term "qualified" as used in connection with assignments, layoff and recall shall be defined by the state and federal guidelines.
- 13.6 Subject to, and in accordance with, the leave provisions of this Agreement, a teacher returning from a leave of absence shall be placed in an assignment held by a teacher with less seniority if he/she meets the qualifications as set forth in paragraph 13.5 above. If the teacher does not meet the qualification requirements, then he/she shall be laid off. The provisions of 13.3 shall not be applicable to layoffs under this paragraph.
- 13.7 Subject to 12.2, a laid off teacher will be assigned to a position declared vacant by the School District if the teacher is certified and meets the qualification requirements in paragraph 13.5 above. If two or more laid off teachers are certified and qualified, the most qualified teacher, as determined by the criteria equally applied from 11.3, 12.5, and 12.6, shall be assigned to the vacancy..
- 13.8 In the event a laid off teacher is mailed a notice of recall to an assignment equivalent to his/her past previously held assignment (e.g., equivalent part-time to equivalent part-time or full-time to full-time) by registered mail, to the last known address on file in the Personnel Office, and such teacher does not notify the Personnel Office in writing, by certified mail, return receipt requested; or a Personnel Office date stamped receipt, within ten (10) days after such offer, of his/her acceptance, then such teacher shall be considered terminated and shall have no further rights to reinstatement. If the teacher is not terminated, or if the termination is set aside or if held invalid, then the teacher shall have his/her seniority date set back to zero and shall be treated for seniority purposes as a new employee.
- The Union shall be notified of the pending recall so as to be able to help locate the laid off teacher by the earliest possible date.
- The laid off teacher shall have the opportunity to pre-accept in writing any position for which he/she is certified and qualified if he/she is in the top 15 on the layoff list.
- 13.9 It is understood that it is a teacher's responsibility while on layoff to keep the Personnel Office informed in writing of his/her current address, and his/her failure to do so constitutes a waiver of his/her reinstatement rights.



**ARTICLE XIII - STAFF PLACEMENT, LAYOFF AND RECALL - Continued**

- 13.10 If a current teacher or a laid off teacher is offered a part-time assignment and accepts, the teacher shall have the right to a full-time vacancy that may subsequently open up provided the placement of said teacher is consistent with the provisions of Article XIII.
- 13.11 Teachers on layoff shall not be paid nor receive paid fringe benefits during the layoff, however, the teacher may continue hospitalization, dental and vision coverage, if allowed by the applicable insurance carrier by paying to the School District the cost of the monthly premium. Teachers will be notified when School District paid insurance will cease.
- 13.12 Laid off teachers shall have priority on the substitute list according to seniority.
- 13.13 A laid-off teacher may elect the terminal pay provided for in Article 20.3.
- 13.14 All teachers who anticipate changes in their certification or endorsements must provide the Personnel Office with "Letters of Intent" by May 14. Courses set forth in Letters of Intent regarding certification or endorsement changes must be actually completed prior to September 1 of the next school year. The certification(s), endorsement(s), and "Letters of Intent" in the teacher's personnel file as of June 14 shall be conclusive and binding for purposes of layoff, recall and assignments during the next full school year.

## ARTICLE XIV EMERGENCY LEAVE DAYS

The School District and the Union recognize that leave days are provided for the welfare and protection of the teachers and discourage their abuse as a disruptive force in the educational program of the School District.

### SICK LEAVE

- 14.1 All teachers shall receive ten (10) sick leave days each school year, five (5) of these days shall be advanced at the beginning of the school year and the remaining five (5) will be advanced on the first Monday in January to be used for illness. Any unused portions of these sick days shall be allowed to accumulate to two hundred and twenty-five (225) days and be available as sick days in future years. Teachers who terminate their contract before the end of the school year and use more sick days than would accumulate at the rate of one (1) day per month (September to June) shall reimburse the School District for the extra days used.
- 14.2 Teachers may use sick leave, when necessary as follows:
- A. Personal illness or injury in the immediate family group residing with the teacher and/or personal illness or injury to the mother, father, mother-in-law, father-in-law and children.
  - B. Quarantine or exposure to contagious disease that may endanger the health of the pupils and employees.
- 14.3 Teachers who have exhausted their accumulated sick days and have the approval of the sick leave committee shall be entitled to receive additional leave days from the sick bank for a period not to exceed ninety (90) calendar days. The sick leave bank shall be administered by the Union. Upon approval of day(s) granted to a teacher from said sick bank, the Union will notify in writing the superintendent's administrative assistant. Those who do not meet the qualifications for sick bank may borrow a day from another UTS member who will process a day into the sick bank earmarked for that member. UTS members may donate one day of their accumulated days per school year. Any donated days will be repaid to the sick bank at the rate of two days per semester. Married couples employed by the school district may donate days to each other without the repayment stipulations. The superintendent's administrative assistant will be notified by the Union of any assessment of days made of its members for the sick bank. These records shall be kept by the superintendent's administrative assistant.
- 14.4 Employees reporting at the beginning of their work periods who are forced to leave any time after three (3) hours because of illness may be counted as absent one-half (1/2) day. Employees absent from work at the beginning of the work period and reporting at least three (3) hours before the close of the day may be considered as absent one-half (1/2) day.

#### ARTICLE XIV - EMERGENCY LEAVE DAYS - Continued

- 14.5 A twenty-four (24) hour substitute reporting service (AESOP) shall be made available by the School District. Therefore, teachers may report the need for a substitute as soon as it becomes apparent. Teachers will request a substitute at least one (1) hour prior to their starting time.
- 14.6 Emergency calls made later than sixty (60) minutes before reporting for work are to be made directly to the Building Principal or Supervisor.
- 14.7 A teacher returning from a paid sick leave will be assigned to his/her previous position if the position is being held by a substitute teacher and the teacher returns to work in the same school year that the leave was granted. If the position is being held by a regular contract teacher, then the teacher will be returned to a position and, when not educationally disruptive, to his/her previous position.
- 14.8 A teacher whose personal illness extends beyond the period compensated under Section 14.1 above shall be granted a personal health leave, provided the teacher has submitted written medical documentation by the attending physician that the leave is necessary, and the leave is for one full semester, one full school year or the balance of the school year. All leaves of absence under this Section will be without pay or fringe benefits and shall be governed by the provisions of Article 15.4.
- 14.9 Teachers who are aware of expected absence due to elective surgery should notify the School District of the expected date of absence at least 30 days in advance for elective surgery, where possible.
- 14.10 A teacher who is absent for five (5) consecutive work days may be required to submit a physician's statement, at the teacher's expense, verifying the illness or disability. The School District may require additional medical statements, at the teacher's expense, on a monthly basis. Before returning to work, a teacher shall be required to submit a physician's statement, at the teacher's expense, certifying the teacher's ability to return to his/her normal duties.
- 14.11 Upon notice to the Union, the School District may require a teacher, at the School District's expense, to be examined by a District-appointed hospital, physician, or other trained professional, to determine if the teacher is disabled or ill.

**ARTICLE XIV - EMERGENCY LEAVE DAYS - Continued**

14.11 Continued

In addition to the teacher authorizing such examinations as the physician or professional deems necessary, the teacher shall permit any School District appointed physician or professional to secure copies of his/her pertinent medical records.

If the teacher is placed on an involuntary medical leave of absence, or if an involuntary medical leave of absence is being considered by the School District, and the teacher and Union dispute the medical evidence, the School District and Union shall jointly agree upon a hospital, physician or other trained professional to conduct further examinations. The cost of the neutral hospital/professional shall be shared equally by the School District and the Union.

Upon the joint agreement of the Union and School District, the neutral hospital/professional provisions of this Section may be utilized before the teacher is examined by a School District appointed hospital/ physician or other trained professional.

## ARTICLE XV LEAVES OF ABSENCE

15.1 Short term leave of absence with pay, not chargeable against the teacher's accumulative sick leave days, shall be granted according to the provisions set forth below:

- A. A maximum of five (5) days per school year for each death in the immediate family - father, brother, husband, son, grandparents, mother, sister, wife, daughter, grandchildren, in-laws (father or mother, brother or sister, son or daughter and immediate step family members) and any dependent as described by Internal Revenue returns for tax purposes. An absence of one (1) day per school year for a death not covered by the definition of "immediate family" above with approval of the Superintendent of Schools or designee.
- B. Judicial Leave - Any bargaining unit member called for jury duty, or who is subpoenaed to testify during work hours in any judicial or administrative matter shall be paid his/her full compensation and benefits for such time. An employee granted Judicial Leave shall forward to the district any pay received for attendance at the proceeding. The member shall retain any payment for mileage.
- C. Time necessary to take the selective Service physical examination.
- D. Court appearance as a nonparty subpoenaed witness or as a party defendant when the lawsuit is incident to the teacher's employment provided, however, that the District shall only be obligated to pay an amount equal to the difference between the teacher's salary as computed on a daily basis and any witness fee paid. A teacher receiving a witness fee under this section shall endorse the check over to the District and receive the regular paycheck.

Court appearances that result from the Union and/or teacher filing an action against the School District and/or Board of Education, and court appearances as a party defendant when the teacher is found or pleads guilty/no contest or when the teacher is found liable for intentional torturous conduct (e.g., assault and battery), shall be excluded from coverage under this Section, but the teacher may use personal business days.

15.2 The following long term leaves of absence shall be granted without pay or fringe benefits except as provided by the Family Medical Leave Act (FMLA) according to the provisions set forth below:

## ARTICLE XV - LEAVES OF ABSENCE - Continued

### 15.2 Continued

- A. To a teacher elected to a full-time public office or as an officer of the MEA or NEA provided he/she has requested the leave in writing before July 15 of the year the leave is to commence and the leave is for one (1) term of the office.
- B. A family care leave of absence to care for a sick husband/wife, son/daughter, provided the teacher has submitted written medical documentation by the attending physician that the leave is necessary and consistent with provisions under FMLA, for one (1) full semester, one (1) full school year, or the balance of a school year/semester.
- C. A child care leave of absence to care for a teacher's newborn child, or newly adopted child, provided the teacher has submitted a written request for the leave thirty (30) calendar days prior to the date of expected birth or, in the case of adoption, as soon as possible, and the leave is consistent with provisions of FMLA, for one (1) full semester, one (1) full school year, or the balance of a school year/-semester. If a teacher's leave of absence is for one (1) full school year, or the balance of a school year, then an additional one (1) full school year will be granted if requested in the original application form.

15.3 The following long term leaves of absence may be granted by the School District, for a period up to two (2) years, without pay or fringe benefits, according to the provisions set forth below:

- A. A teacher accepted in the Peace Corp, Vista, Bureau of Indian Affairs, American Dependent School, Foreign Exchange Program, or any other federally funded teaching program.
- B. Study related to the teacher's field of certification.
- C. Study to meet eligibility requirements for certification, other than that held by the teacher.
- D. Study, research, or special training assignment involving benefits to the school system.
- E. Cultural travel and work experience related to education.

15.4 All leaves of absence under Section 15.2 and 15.3 shall be governed by the following additional provisions:

- A. Teachers requesting leaves of absence shall complete the leaves of absence application form as set forth in Appendix G. The Union shall receive a copy of all approved leaves.

## ARTICLE XV - LEAVES OF ABSENCE - Continued

### 15.4 Continued

- B. Teachers granted a leave of absence must send a written notice of intent to return from the leave prior to the date October 1 or April 1 specified in the Leaves of Absence Application Form set forth in Appendix G. Any teacher on leave who fails to timely provide the written notice of intent to return, or timely request an extension, by the date specified in the Leaves of Absence Application Form, shall be considered terminated and the School District shall have no further obligations to said teacher. If a teacher is not terminated, or if the termination is set aside or is held invalid, then the teacher shall have his/her seniority date set back to zero and shall be treated for seniority purposes as a new employee.
- C. If a teacher's leave of absence was for the first full semester, the teacher shall be returned to a position and every effort will be made to return the teacher to the same assignment. If a teacher's leave of absence is for the balance of the school year or one (1) full school year, then the teacher shall be returned to a position. In all other cases a teacher returning from a leave of absence will only be returned to a vacancy.
- D. Leaves of absence under this Section may be extended beyond the termination date, but not to exceed an additional one (1) year, upon application to and approval by the School District. Requests for extensions must be made prior to the date October 1 or April 1 specified in the Leaves of Absence Application Form.
- E. A teacher on an approved leave of absence shall be considered an employee of the School District. During the approved leave of absence, the teacher may continue hospitalization coverage, if allowed by Blue Cross/Blue Shield (MESSA ABC-1) at the same person rate, by paying to the School District the cost of the monthly premium.

15.5 Upon the Superintendent or designee's approval, a teacher may be granted a leave of absence for visitation at other schools or to attend educational conferences or conventions.

15.6 Personal leaves of absence, not covered by the other provisions of this Article, may be granted by the School District upon such terms and conditions as the School District may determine in its sole discretion. Leaves of absence lasting less than one semester shall be agreed upon by the teacher, and School District. Leaves of absence for one (1) semester or more shall be agreed upon by the School District, teacher, and Union.

## ARTICLE XV - LEAVES OF ABSENCE - Continued

- 15.7 Teachers are permitted three (3) days per year for personal business, not deductible from sick leave, to transact business that cannot be conducted after school hours or on weekends. Notification for such leave shall be given to the Building Principal one (1) day in advance, when possible. Reasons for personal business days(s) shall be stated on the absentee form. In cases where the employee considers the reason to be of a highly confidential nature the reason may be approved through administrative conference. The reason shall be recorded by stating "Administratively approved through conference" on the form. This confidentiality shall be maintained by the administrator.

Up to three (3) additional personal business days may be permitted without pay by the Superintendent. The teacher must file a request in writing for such additional days, stating specific reasons. The request shall be made far enough in advance so as to give ample time for approval and securing of substitutes.

Personal business days shall not be used to extend a scheduled break.

The three (3) personal business leave days or any part thereof shall be converted to accumulated sick leave at the end of the school year if they are not used.

- 15.8 Sabbatical Leave.

A. Authorization.

1. Sabbatical leave of absence may be granted to members of the teaching staff of the Southgate Community School District. The granting of such leaves is subject to the approval of the Board upon recommendation of the Superintendent, when in its considered judgment the professional competence of the staff member and the general welfare of the public schools will be benefited.
2. The rules and regulations of the Southgate Community Sabbatical Leave Program are authorized and shall be interpreted in accordance with the Michigan Statutory provisions and any amendments thereto.

- 15.8 B. Eligibility and Qualifications.

1. Any teacher employed by the Southgate Community School District who meets the qualifications shall be eligible to apply for Sabbatical Leave subject to the following conditions and requirements:



## ARTICLE XV - LEAVES OF ABSENCE - Continued

### 15.8 Continued

- a. Applicant must hold a Life or Professional Certificate and a Master's Degree.
  - b. Applicant must have seven (7) consecutive years of satisfactory service as a full-time employee in the Southgate School District. A leave of absence without pay, granted by the Board, shall not be deemed a break in continuity of service required by this section.
  - c. Sabbatical Leaves of Absence may be granted to one percent (1%) of the members of the total teaching staff; excepting, that not more than (1) such leave shall be granted to any of the three (3) levels of instruction in any one (1) year; excepting further, that the Board may, for exceptional reasons in the event of a lack of qualified applicants, increase the number of such leaves at any level.
  - d. A Sabbatical Leave may be granted for a period of not less than one (1) full semester nor for more than three (3) full consecutive trimesters.
  - e. The applicant signs an Agreement to return to service with the Southgate Board of Education immediately upon termination of Sabbatical Leave and to continue in such service for a period of two (2) years (unless causes beyond the teacher's control prevent), or to refund any compensation received from the Board while on leave.
- C. Purposes of Sabbatical Leave.
1. Sabbatical Leave is given to teachers to permit them to improve their ability to render educational service. Such improvement is usually achieved by formal study and/or research. Applications for Sabbatical Leave or other types of experiences will be considered on their merits and may be approved by the Board of Education upon the recommendation of the Superintendent.
  2. The following information shall be presented in the application as evidence of the employee's plan to fulfill the purposes of the leave:
    - a. For Formal Study - A program of work should be outlined which will qualify the applicant for a higher credential in his/her profession or a program of recognized courses relating to the present or prospective service of the applicant in his/her profession.
    - b. For Research - the proposed project shall be outlined and approved in relation to the present or prospective service of the applicant in his/her profession.

## ARTICLE XV - LEAVES OF ABSENCE - Continued

### 15.8 Continued

- D. Applicant Requirements and Procedures.
  - 1. Application for Sabbatical Leave must be filed on the prescribed forms with the Superintendent. The due date of such forms shall be February 1 for leave beginning with the first semester and September 15 for leaves beginning with the second semester. Notice shall be given to the applicant within fifteen (15) days of filing in cases when applications are rejected by the Superintendent. Forty-five (45) days after due date, the Board shall notify the applicant of their decision.
    - a. Approval of a Sabbatical Leave by the Board will be contingent upon securing an employee qualified to assume the applicant's duties.
    - b. A Sabbatical Leave once granted may not be terminated before the date of expiration.
- E. Requirements and Status while on Sabbatical Leave.
  - 1. Financial Policies:
    - a. An employee on Sabbatical Leave shall be paid at one-half (2) the contract salary in effect during the time of the leave. This contract salary does not include remuneration for extra duties. Such payment is to be made in two equal installments, one-half (2) at the end of the first semester of the leave and the balance at the end of the leave after all requirements have been fulfilled.
    - b. A term of Sabbatical Leave shall entitle an employee to an automatic salary schedule increment at the beginning of the next full year of school following the return to service in the system.
    - c. All current insurance benefits shall be granted to teachers on Sabbatical Leave.
- F. Reports Required on Sabbatical Leave.
  - 1. An employee on Sabbatical Leave shall report to the Superintendent as follows:
    - a. An interim report shall be filed at the midpoint of the period for which the leave is taken. This report shall contain sufficient information to enable the Superintendent to determine that the leave is being utilized in the approved manner.

## ARTICLE XV - LEAVES OF ABSENCE - Continued

### 15.8 Continued

- b. A final report shall be filed with the Superintendent including the names of the institutions attended, courses pursued, credits received, experience gained, together with the applicant's appraisal of the professional value of the activities while on leave and the manner in which the knowledge and experiences gained may be applied to the benefit of the School District.
  - c. The Superintendent may require, and the employee shall promptly furnish such additional reports as the Superintendent deems necessary or reasonable to determine that the employee is fulfilling the agreement and all the requirements of the leave. In the event that the Superintendent shall find that the employee is not fulfilling the agreement or is dilatory in any respect, the entire sum paid to the employee by the Board shall become immediately due and all future payments shall cease. When an employee completes the planned program of the leave, but does not return to service with the Southgate School District, the teacher shall within one (1) year repay the Board the amount received during the Sabbatical Leave.
- G. Requirements and Status Upon Returning from Sabbatical Leave.
- 1. At the expiration of a Sabbatical Leave the employee shall be restored to the previously held position or to a position of like nature, seniority, status and pay; provided, that the employee remains eligible for reinstatement under other rules and regulations of the Board.
  - 2. If an employee does not remain in the employ of the Southgate Community School District for two (2) years immediately following a Sabbatical Leave, the teacher shall within two (2) years repay the Board the amount of money which has been granted. This rule does not apply in cases wherein the person becomes incapacitated to work.

## ARTICLE XVI DISCIPLINE OF PERSONNEL

- 16.1 As provided for in the Teacher Tenure Act, a discharge or demotion (a reduction in Appendix A's salary compensation) of a tenure teacher shall not be for arbitrary or capricious reasons.

Upon the filing of written tenure charges with the Board of Education and the service of the charges upon the tenure teacher, the teacher may request, under the Teacher Tenure Act, a tenure hearing before the Board of Education. If a teacher timely requests a tenure hearing before the Board of Education, then the teacher and the Union will forever be foreclosed from filing a grievance or requesting arbitration regarding the teacher's demotion or discharge. If the teacher elects not to request a tenure hearing, then upon discharge or demotion by the Board of Education, the teacher may file a grievance commencing at Article 23, Level II. The grievance shall be filed within ten (10) school days after the Board's action of dismissal or demotion. The purpose of this election of remedies section is to prohibit a teacher from contesting the discharge or demotion under both the proceedings of the Teacher Tenure Act and under the Grievance Procedure.

- 16.2 No tenure teacher shall be given a written disciplinary reprimand that is arbitrary or capricious.
- 16.3 No probationary teacher shall be demoted during the school year (a reduction in Appendix A's salary compensation). Provided, however, as set forth in Article 23.7C, the School District retains its right to discharge or refuse to employ, or reemploy any probationary teacher and no grievance shall arise.
- 16.4 Upon the teacher's request, and in his/her presence, a complete review of one's personnel files will be made with respect to charges. At the teacher's request, a representative may be present.
- 16.5 The Board of Education may adopt reasonable rules and regulations not in conflict with the terms of this Agreement governing the discipline of teachers.
- 16.6 During referral of a student discipline problem, at no time will a teacher be placed in a position of having to defend himself outside the privacy of the administrator's office.
- 16.7 Both parties recognize and understand that both teachers and administrators shall demonstrate the highest standards of ethical and professional conduct in the presence of students.

\*The parties understand and agree that due to the enactment of Public Acts 102 and 103, 2011 PA 102 and 2011 PA 103, the provisions of Article 16.1, 16. 2 and 16.3 will apply to those teachers who are subject to the Tenure Act, unless and until those enactments are repealed, modified or declared invalid by a final decision of a court of competent jurisdiction.

## ARTICLE XVII CONTINUITY OF OPERATIONS

- 17.1 When severe weather makes it impractical to hold regular classes, school closing will be reported to Detroit Media Services. The announcement will be called in as soon as the decision is made in the hope that it can be broadcast as early as the station will make the announcement.
- 17.2 The decision to close school will depend primarily upon the condition of roads in the metropolitan area. If conditions are such as to make school bus travel unsafe, travel by private cars will likewise be deemed unsafe and schools will be closed.
- 17.3 Days lost due to bad weather shall be rescheduled into the school calendar, if the days lost affect the required minimum student attendance days for State Aid remuneration.
- 17.4 Hazardous conditions in a limited area of the district due to flooding or other unsafe road conditions shall be taken into consideration in the closing of the individual schools.

If days have been lost due to emergencies, additional days will be scheduled to meet State minimum requirements for student attendance. If additional days must be added to meet State minimum requirements, then the Union and the School District Negotiator will meet to discuss the scheduling of additional days. The integrity of the calendar will be retained as much as possible.

### School Calendar 2013-2014

Tuesday	August 27	Teacher Day (Professional Development)
Wednesday	August 28	Teacher Day (Professional Development)
Tuesday	September 3	First Day for Students, Half-day
Thursday	September 26	District wide $\frac{1}{2}$ day Professional Development in pm.
Thursday	October 24	District wide $\frac{1}{2}$ day Professional Development. in pm.
Tuesday	November 5	Election Day, No School for Students K - 12 (Prof. Dev.)
Wednesday	November 27	Half-Day, Thanksgiving Recess Begins K - 12
Monday	December 2	Classes Resume
Friday	December 20	Winter Recess - School Closes End of Day for Secondary Students Elementary Students released TBA.
Monday	January 6	Classes Resume
Monday	January 20	District Wide Professional Development
Monday	February 17	Mid-Winter Recess
Thursday	February 20	Classes Resume
Thursday	February 27	District wide $\frac{1}{2}$ day Professional Development in pm.
Thursday	March 27	District wide $\frac{1}{2}$ day Professional Development in pm.
Thursday	April 17	Spring Recess Begins -- School Closes End of Day for Secondary Students Elementary Students released TBA
Monday	April 28	Classes Resume
Thursday	May 8	District wide $\frac{1}{2}$ day Professional Development in pm.
Monday	May 26	No School, Memorial Day
Wednesday	June 11	District Wide Half Day for Students
Thursday	June 12	District Wide Half Day for Students
Friday	June 13	District Wide Half Day for Students

#### Half Days Scheduled for Conferences/Exams/Records Days, etc.

ELEM.	All K - 5	October 31 - dismissal TBA December 20 - dismissal TBA January 16, 17 - $\frac{1}{2}$ day (records day) June 11-13 - $\frac{1}{2}$ day (records day)
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#### Elementary conferences (1/2 day)

November 21<sup>st</sup> (comp  $\frac{1}{2}$  day taken November 22<sup>nd</sup>)  
March 13<sup>th</sup> (comp  $\frac{1}{2}$  day taken March 14)

#### Secondary Conferences (1/2 day)

November 7<sup>th</sup> (comp  $\frac{1}{2}$  day taken November 8<sup>th</sup>)  
March 20<sup>th</sup> (comp  $\frac{1}{2}$  day taken March 21)

#### Secondary $\frac{1}{2}$ days for final exams

January 15-17  
June 11-13

## ARTICLE XIX PROFESSIONAL COMPENSATION

- 19.1 The annual salaries of teachers covered by this Agreement are set forth in Appendix A, which is attached to and incorporated in this Agreement
- 19.2 Pay period: The individual teachers shall have the following options as to the payment of their annual salaries:
- A. Twenty-one (21) equal payments, September to June
  - B. Twenty-six (26) equal payments annually.
  - C. Twenty-one (21) equal payments, September to June and one lump sum payment (equal to five checks on the last payday of the school year).
  - D. Teachers employed after June 2004 will receive twenty-six (26) equal payments annually.
- 19.3 A salary increment shall be granted to a teacher who completes one-half (1/2) of the duty days for that school year.
- 19.4 The extra duty assignment and pay of teachers covered by this Agreement are set forth in Appendix B which is attached to and incorporated in this Agreement, and shall be based on the BA step 0 contained in Appendix A. Appendix B coaching positions will be paid as contracted services through TSS (Temporary School Staffing) beginning. However, any current Southgate teacher who is within three years and intends to retire within three years will continue to be paid by the Southgate Community School District directly. Any coach failing to retire after the three years will be paid by a third party.
- 19.5 Credit for teaching experience outside the School District should be evaluated by the Superintendent of Schools or designee, and up to five (5) years may be allowed on the salary schedule whenever the prior services of the teacher are deemed satisfactory. Additional credit beyond this 5 year limitation, and outside teaching experience gained after a teacher was first employed by the School District, may be granted in the sole discretion of the Superintendent of Schools, or designee.

**ARTICLE XIX - PROFESSIONAL COMPENSATION - Continued**

19.5 (continued)

A new hire that possesses a Master's Degree may agree to be placed on the Bachelor's scale until he/she earns tenure in the district.

19.6 In the event of annexation, teachers in the annexed district shall be placed at the same pay step that they would have had annexation not taken place.

19.7 When it becomes necessary for a teacher to take an additional class period or portion of a class period because a substitute teacher cannot be obtained, additional pay will be at the rate of \$30.00 per hour. A teacher may also elect to have one class period of compensatory time.

19.8 When a teacher of the School District is required to drive between schools, the teacher will be compensated at the rate allowed by the Internal Revenue Service for mileage business deduction.

19.9 The School District agrees to hire regular contract teachers to fill vacancies known to be a semester, its equivalent, or more.

19.10 The School District recognizes that it is mandatory to give priority to substitutes with full certification when filling the needs brought on by the absence of teachers.

19.11 The teacher's copy of record earnings and deductions shall include the teacher's name, total year's earning to-date, the deductions to-date for federal income tax, FICA, retirement, and state income tax, as well as the normal bi-weekly earnings and personal deduction amount. Remuneration earned above the basic contractual salary shall be paid at the end of the activity or assignment (to follow past practices), excluding conference/preparation hour pay.

19.12 Teachers who are required to work an extended school calendar year shall be paid at their per diem rate of their then current salary. Provided, however, in lieu of a per diem rate of salary, at the teacher's option up to a maximum of five (5) of these extended work days may be utilized as compensatory days but the actual date(s) the compensatory days are taken shall be agreed upon by the teacher and principal. Compensatory days shall be taken in the school year in which earned unless the extended work day(s) occur following the last teacher work day in June but before July 1. In that event, the compensatory days shall be taken in the next school year.

19.13 In order to receive compensation for college hours earned, a teacher must submit either a transcript of credits or an official grade report from the college or university at which the teacher is earning his/her degree. This must be in the Superintendent's office prior to the review. Earned credits shall be reviewed twice a year - October 31 and April 30. Credits submitted by October 31 will earn 100% of the contracted amount. Additional credits submitted between November 1 and April 30 shall earn 50% of the contracted amount for that school year, and 100% for the subsequent years. Said adjustments shall be retroactive to the first pay period of said semester.



**ARTICLE XIX - PROFESSIONAL COMPENSATION - Continued**

- 19.14 In order to participate in the remuneration for additional college preparation, a teacher must have earned credits in specialized graduate courses relevant to his/her area of instruction or be pursuing a planned course of study at a college or university accredited for teacher education. The credits must have been earned in a 500 level (or equivalent) or higher.
- 19.15 No remuneration for college semester hours beyond the Bachelor's Degree or Master's Degree will be made until a Provisional Certificate has been awarded.
- 19.16 Academic credits earned beyond a Bachelor's Degree or Master's Degree, and earned in compliance with Subsections 13 and 14, shall be paid at the rate of \$35.00 per credit hour, not to exceed thirty (30) credit hours.

19.17 AFTER 60-DAY SUBSTITUTES

As provided in Article I, Section 1 of the Collective Bargaining Agreement, the School District recognizes that all certified permanent substitute employees, after being employed in the same assignment sixty (60) consecutive school days, are included within the teacher bargaining unit. However, recognizing that such individuals are not employed to fill a permanent position in the bargaining unit, the parties agree that all rights and privileges of the collective bargaining agreement shall apply except for the following provisions:

Article XII

Article XIII

Article IX, Sections 9.1, 9.1, 9.3, 9.4, 9.5, 9.6, 9.8

Article XIV, Sections 14.3, 14.7, 14.8

Article XV, Sections 15.2, 15.3, 15.4, 15.5, 15.6, 15.8

Article XVI, Sections 16.1, 16.2

Article XIX (except Section 19.7)

Appendix A (teachers will receive compensation according to law)

In addition, notwithstanding any collective bargaining provision to the contrary, the School District shall have the sole discretion to assign, involuntarily transfer, discipline, discharge or lay off a sixty (60) day substitute teacher without regard to the provisions of this Agreement.

If the parties have excluded the permanent substitute employee (more than 60 consecutive days in the same assignment) from coverage under an Article and Section of the collective bargaining agreement in violation of law, then that particular exclusion shall be void, but all other exclusions and provisions of this Article shall remain valid and in effect. Any decision or determination regarding the unlawfulness of an exclusion shall be made by a court of law and not under the grievance and arbitration provisions of the collective bargaining agreement.

## ARTICLE XX RETIREMENT AND TERMINAL PAY

- 20.1 Terminal pay shall be granted to employees who are eligible at the time of retirement, and make application, for the Michigan School Employees Retirement Fund benefits. Such pay shall be 1/3 of accumulated sick days times the teacher's current daily rate of pay. In addition, those employees that provide the district with written notice of retirement by no later than April 1 shall receive an additional incentive payment of \$1,000.
- 20.2 Terminal pay shall be granted teachers who leave prior to retirement provided their resignation meets the severance requirements as stipulated in the Michigan Teacher Tenure Act. Such pay shall be an amount equal to one-fourth (1/4) of accumulated sick days times the teacher's current daily rate of pay.
- 20.3 Upon the death of a teacher, regardless of years of service, the beneficiary or estate shall be paid one-half (1/2) of the deceased's accumulated sick days at the deceased's daily rate of pay.

**ARTICLE XXI CASES OF ASSAULT, INJURY, AND  
COMPLAINTS CONCERNING SCHOOL PERSONNEL**

- 21.1 Any case of assault upon a teacher shall be promptly reported to the Principal or Supervisor. If unprovoked by the teacher, as determined by investigation involving, but not limited to the teacher, Principal, Supervisor, Superintendent, and Building Representative, the School District shall provide legal counsel to advise the teacher of one's rights, and responsibilities with respect to such assault. If the assault is unprovoked, as determined above, the School District shall render all reasonable assistance to the teacher in connection with the handling of the incident by law enforcement and judicial authorities.
- 21.2 Any complaints by a parent of a student directed toward a teacher shall be promptly called to the teacher's attention with name of complainant. A teacher shall be deemed innocent of any and all charges until proven otherwise.
- 21.3 Any notice based upon a complaint by a parent of a student directed toward a teacher which is to be placed in the teacher's personnel file shall be promptly brought to the teacher's attention and signed by the teacher indicating the report has been seen and read.
- 21.4 If a teacher is injured while in the line of duty, expenses incurred for medical, dental, surgical, hospital care, etc., as stated in the Worker's Compensation Act and Rules of Practice shall be provided by the School District. Said teacher shall be compensated the difference between Worker's Compensation and contractual pay. This difference shall be made up from the sick bank. The teacher shall endorse checks from Worker's Compensation carrier to the Southgate Board of Education and will receive a regular paycheck. The teacher will receive all fringe benefits and shall not suffer loss of accrued sick leave days for the duration of the injury.
- 21.5 Only when a teacher is absent from duty because of injury from an unprovoked attack during the normal teaching hours or while performing extra assigned duties at school functions, the School District shall pay the difference between Worker's Compensation received and the teacher's regular contractual weekly salary.
- 21.6 Time lost by a teacher in connection with any unprovoked assault covered by Worker's Compensation claim shall not be charged against the teacher or the sick bank.
- 21.7 The School District will reimburse any teacher for loss of or damage to personal clothing resulting from an unprovoked attack by a student when the teacher is performing assigned duties.

## ARTICLE XXII INSURANCE

- 22.1 Health Care Insurance
- a. For teachers under contract, the school district agrees to pay the cost for a health care benefit that will assure coverage for the employee and dependent family members, subject to PA 152. The district will provide coverage referred to as BCBS Community Blue PPO Plan 1. The co-payments associated with PPO Plan 1 will be \$10 / \$20 / \$150. The supplemental drug rider will be \$10 / \$10 / \$40.
  - b. Effective January 1, 2014, the medical and prescription insurance coverage shall be MESSA ABC (Account Base Choices), Plan 1 with the \$1250 / \$2500 deductibles. These deductibles will be funded by the employees and may be funded through an HSA account. The medical and prescription insurance plans will remain in effect until both parties mutually agree to review other insurance options.
  - c. The Employer may implement health care cost limitations as stated in section 3 of 2011 PA 152, MCL15.563. However, any amendments to the Act will be made immediately effective.
- 22.2 The School District will select an insurance carrier and pay the premiums to provide thirty-five thousand (\$35,000.00) dollars of term life insurance for full-time teachers. The insurance shall provide double indemnity protection in the event of accidental death.
- 22.3 The School District will select an insurance carrier and pay the premiums to provide a long-term disability policy that contains, among other provisions, the following:
- A. Benefit of 65% of the teacher's salary not to exceed \$3,400 per month for a 12-month period.
  - B. The benefits shall continue until the teacher becomes age 65.
  - C. Shall cover existing conditions.
  - D. Shall cover both occupational and non-occupational disabilities.
  - E. Contain an occupational rehabilitation waiver of no more than three (3) years.
  - F. Shall have a 90-day (calendar days) waiting period before the teacher is eligible for benefits.
  - G. Shall have an additional 20-day (calendar days) waiting period for recurrence of the same disability.
  - H. Shall cover disabilities that result from illness or injury.
  - I. Social Security Freeze.

**ARTICLE XXII - INSURANCE - Continued**

- 22.4 The School District will select an insurance carrier and pay the premiums to provide a dental insurance policy that contains, among other provisions, the following:
- A. 80% of the basic dental, diagnostic and preventive services shall be paid by the carrier (maximum benefit \$1,000 per person per year). Exclusions are:
    - 1. Oral Hygiene Instruction.
    - 2. Experimental Treatment.
    - 3. Dietary Planning.
    - 4. Cosmetics.
  - B. 80% of Prosthetic Services to be paid by the carrier. Exclusions are:
    - 1. Lost, misplaced or stolen prosthetics.
    - 2. Additional costs for gold.
  - C. 60% of Orthodontic. Maximum benefit \$1,000 per person per lifetime.
- 22.5 The School District will select an insurance carrier and pay the premiums to provide a vision care policy that contains, among other provisions, the following:
- A. Examination \$35.00
  - B. Regular lenses 56.00 per pair
  - C. Bifocal lenses 90.00 per pair
  - D. Trifocal lenses 110.00 per pair
  - E. Frames 55.00
  - F. Contact lenses 115.00 per pair
  - G. If medically required 200.00 per pair
- 22.6 The benefits provided for in Sections 22.1, 22.2, 22.3, 22.4 and 22.5 above shall be subject to the terms and conditions specified in the School District's group insurance policy and any claim by the employee or claim settlement shall not be the basis of a grievance or subject to arbitration. The School District, by payment of the premium payments required to provide the coverage as agreed upon, shall be relieved from all liability with respect to the benefit provided in this Article. Failure of the insurance carrier to provide any of the benefits that it has contracted for any reason shall not result in any liability to the School District or the Union nor shall such failure be considered a breach by either of them of any obligation under this Article.
- 22.7 The benefits provided for in Section 22.1, 22.2, 22.3, 22.4 and 22.5 shall be by way of fringe benefits with no cash reimbursement for those employees who do not qualify.

## ARTICLE XXII - INSURANCE - Continued

- 22.8 The School District shall make the payments of the insurance premiums listed above for each full-time teacher to assure insurance coverage for a 12 month period commencing September and ending August 31 the next school year for all full-time teachers who have completed their contractual obligations.
- A full-time teacher as used in this Article shall mean a teacher who is employed to teach a minimum of five (5) hours per day as set forth in 5.3 and 5.5.
- 22.9 Teachers scheduled to teach less than five (5) hours per day as set forth in Article 5.3 and 5.5 shall be considered part-time and they shall be required to pay to the School District their pro-rata share of the cost of the premium.
- 22.10 A teacher may elect to waive the coverage provided in 22.1 above and receive four thousand dollars (\$4000) per year, which shall be available to any member of the bargaining unit eligible for such coverage. This amount (\$4000) will continue to be prorated for part-time employees. This benefit shall only be available to a teacher who has or can obtain medical coverage from another source other than the Southgate Community School District. Persons making this election will receive a \$4,000 stipend to be paid on June 20, 2014. Members of the bargaining unit who are married to each other are not eligible for this option. Members of the bargaining unit who are married to each other will receive \$2,500 per year to be paid to the health savings account maintained for one of the members, subject to department of labor regulations. This sum, in full, will be deposited into a health savings account.
- 22.11 A teacher may elect to waive the coverage provided in 22.4 and 22.5 above and receive two hundred dollars (\$200) per year. This benefit shall only be available to a teacher who has or can obtain dental and vision coverage from another source other than the Southgate Community School District.
- 22.12 The School District agrees to participate in an Internal Revenue Service approved flexible spending plan for unreimbursed dental, vision, health, child care, or any other mutually agreed upon expenses for employees electing to participate. As of January 1, 2014 the district will provide limited flexible spending plans as allowable with health savings accounts.
- 22.13 The parties agree to form a Joint Insurance Committee, which will meet every other month, or as needed, commencing February 2014. The purpose of the committee is to review claims data and jointly investigate and discuss health insurance coverage and cost issues. Thus, for example the committee may examine Health Savings Accounts, cost sharing and insurance caps, as well as other cost containment measures used by other school districts, in an effort to find those alternatives which best contain costs without significantly impacting coverage. The committee will be dissolved after its meeting in February 2018. It is the hope that the efforts of the committee will assist both parties during the negotiation of a successor bargaining agreement. The School District and UTS are responsible for appointing up to five (5) individuals to the committee.

## ARTICLE XXIII GRIEVANCE PROCEDURE

- 23.1 A grievance is defined as a complaint involving the work situation or that there has been a deviation from, or misinterpretation or misapplication of a practice or policy concerning teacher rights and/or responsibilities, or that there has been a violation of an article(s) and section(s) of this Agreement. A grievance involving the work situation, or a practice or policy concerning teacher rights and responsibilities, may be processed through Level II. A grievance alleging a violation of an article(s) and section(s) of this Agreement may be processed through Levels III and IV.
- 23.2 An individual teacher presenting a grievance on one's own behalf, within the meaning and application of the Provision of Section II or Act 336 of the Public Acts of 1947, as amended by Act 379 of the Public Acts of 1965, shall not be accompanied by nor represented by an officer, executive, delegate, representative or agent in any capacity of any organization other than the Union.
- 23.3 LEVEL I. Within ten (10) school days of the occurrence of an alleged violation of this Agreement, the teacher with the grievance shall first discuss the matter with the Principal or Supervisor, either individually or accompanied by the Union Representative, with the object of resolving the matter informally.
- 23.4 LEVEL II. If, as a result of the informal discussion with the Principal or Supervisor, a grievance still exists, the teacher shall file the grievance with the Superintendent of Schools, or designee, within five (5) school days after the Supervisor's oral answer. The grievance shall be submitted on the form set forth in Appendix D of this Agreement, correctly filled in, signed by the grievant and a representative of the Union, which form shall be available from the Union Representative in each building. A copy of the grievance form shall be delivered to the Building Principal or Supervisor. This formal grievance shall be the official grievance at all future levels of the grievance procedure.
- Within eight (8) school days of receipt of the grievance, the Superintendent of Schools, or designee, shall meet with the Union and the grievant in an effort to resolve the grievance. The Superintendent of Schools, or designee, shall indicate the disposition of the grievance in writing within eight (8) school days of such meeting and shall furnish a copy thereof to the Union and the grievant.
- 23.5 LEVEL III. If the grievance alleges a violation of an article(s) and section(s) of this Agreement, then within ten (10) school days of the receipt by the Union of the Superintendent's or designee's answer to the grievance, the Union shall decide whether or not there has been a violation of an article(s) and section(s) of this Agreement.

## ARTICLE XXIII - GRIEVANCE PROCEDURE - Continued

- 23.6 LEVEL IV. If the Union decides there has been a violation of this Agreement, it shall be submitted to arbitration by filing a Demand for Arbitration with the American Arbitration Association. The Demand for Arbitration shall be filed within forty (40) calendar days after the Superintendent of Schools, or designee's, written answer in Level II.

The Demand for Arbitration shall contain a statement of the issues to be arbitrated, references to the specific article(s) and/or section(s) of this Agreement allegedly violated, and shall be signed by the Union President, or designee.

The Arbitrator shall be selected in accordance with the rules of the American Arbitration Association governing labor disputes. The costs for the services of the Arbitrator, including per diem expenses, shall be borne equally by the School District and the Association. All other expenses shall be borne by the party incurring them, and neither party will be responsible for the expense of witnesses called by the other.

Powers of the Arbitrator: The Arbitrator's decision shall be confined to the question of whether or not there has been a violation of a specific article(s) and section(s) of this Agreement. The Arbitrator shall have no power to alter, add to, or subtract from the terms of this Agreement.

- 23.7 The following matters shall not be the basis of a grievance nor shall the Arbitrator rule on any of the following:
- A. The termination of services or failure to reemploy any teacher to a position on the extra-curricular schedule. (Appendix B).
  - B. Any matter involving the contents of a teacher's evaluation.
  - C. The discharge or refusal to employ, or re-employ a probationary teacher.
- 23.8 Both parties and the aggrieved teacher agree to be bound by the award of the Arbitrator if within the scope of his/her authority and agree that judgment thereon may be entered in any court of competent jurisdiction.
- 23.9 The time limits provided in this Article shall be strictly observed by all parties involved but may be extended by written agreement of the parties. If the time limits are not observed by the School District representatives, the grievance shall be timely filed at the next step.



**ARTICLE XXIII - GRIEVANCE PROCEDURE - Continued**

- 23.10 A grievance involving teachers in more than one (1) school building may be filed by the Union at Level II. The grievance shall be submitted on the form set forth in Appendix D of this Agreement, correctly filled in and naming the teacher involved, and signed by the Union President, or designee. The grievance shall be filed within ten (10) school days of the occurrence of the alleged violation. The Superintendent, or designee, shall meet with the Union as provided for in Level II and the remaining provisions of Level II and all other Levels shall apply.
- 23.11 No decision in any one grievance shall require a retroactive wage adjust in any other grievance, unless such grievance has been designated as the representative grievance by mutual written agreement by the parties.
- 23.12 Any grievance settlement reached between the District and the Union is binding on all teachers affected and cannot be changed by any individual.
- 23.13 No disciplinary grievance shall be filed or processed further by any teacher or the Union after the effective date of the aggrieved teacher's resignation.
- 23.14 Duplicate grievance forms should be provided to accompany the grievance through administrative channels (levels) and Union channels (levels). Duplicate signatures shall be affixed to all levels.
- 23.15 If a grievance occurs after April 1, then the time limits set forth in all Levels under "school days" shall be amended to read calendar days and then the time limits will be enlarged by two additional calendar days. If the last day of an applicable time period falls on a Saturday or Sunday, or legal holiday, then the time period shall run to the next day that is not a Saturday, Sunday or legal holiday.

## ARTICLE XXIV NEGOTIATION PROCEDURES

- 24.1 In any negotiations between the parties, neither party shall have any control over the selection of the negotiating or bargaining representatives of the other party, and each party may select its representatives from within or outside the School District. It is recognized that no final agreement between the parties may be executed without ratification by a majority of the Board of Education and by a majority of the teachers in the bargaining unit voting in the election, but the parties mutually pledge that representatives selected by each shall be clothed with all necessary power and authority to make proposals, consider proposals and make concessions in the course of negotiations or bargaining, subject only to such ultimate ratification.
- 24.2 Both parties agree to submit the final Agreement for ratification to their appropriate bodies on the same mutually agreed upon calendar day. The parties will both attach their signatures after ratification within twenty-four (24) hours. The Agreement shall be signed in duplicate. One copy shall be for the School District and one copy for the Union.
- 24.3 Submission of all tentative Agreements reached by both parties and duly signed will constitute the contract submitted to the respective parties for ultimate ratification. Any omissions of sections or articles heretofore agreed to and signed by both parties will be considered part of the negotiated document and will be submitted for ratification to both parties within fifteen (15) days after notification of the omission/ omissions by either party.
- 24.4 The parties recognize that State law requires that the following provision be included in this collective bargaining agreement: An emergency manager appointed under the Local Government and School District Fiscal Accountability Act may reject, modify, or terminate this collective bargaining agreement as provided in the Local Government and School District Fiscal Accountability Act. The Union does not agree that this provision is legal, and reserves its right to challenge the same.

## ARTICLE XXV PROCEDURE FOR HANDLING STUDENT DISCIPLINE CASES

- 25.1 Before there can be a positive learning climate in the classroom, there must be effective organization and instruction on the part of the teacher with reasonable support from the administration. A reasonable and consistent discipline policy shall be established within each school and shall be reviewed with the building staff at the initial staff meeting each year.
- 25.2 Whenever it appears that a discipline problem requires the attention of special counselors, social worker, law enforcement personnel, physicians or other available professional persons, the administration will take steps to assist the teacher with respect to such problems.
- 25.3 It shall be the joint responsibility of the administrator and teacher to develop techniques and materials to handle individual discipline problems in the classroom if the teacher requires assistance. A teacher may use reasonable measures to protect himself from attack or to prevent injury to another student.
- 25.4 A student may be removed from class that particular day and sent to the office by the teacher when the intensity of the offense, the persistency of the misbehavior, or the disruption of normal classroom instruction makes the continued presence of the student in the classroom intolerable. Upon request, a written report of the incident and reasons for removal shall be submitted by the teacher to the Principal within twenty-four (24) hours. Upon request, the Principal will reply in writing to the teacher within twenty-four (24) hours of the student's re-admittance to the class the steps taken to correct the situation and acknowledge the teacher's written referral.
- 25.5 The student shall be readmitted after a conference with the teacher and other concerned parties and steps have been taken in an attempt to remedy the problems.
- 25.6 When a teacher has more than one student in a class who constitutes a serious behavioral problem, they should be referred to the Principal. If, after exhausting all appropriate agencies, special service personnel, and other professional help, the problem still exists, the parties shall consider transfer or mutual exchange of pupils as suggested methods of resolving the problem.
- 25.7 A continuous written record of the individual discipline cases will be maintained in the Principal's office. Such records shall be used for the intelligent administering of penalties within the scope of the Board of Education policy.

## ARTICLE XXVI CLASS SIZE

26.1 Both parties recognize that the availability of optimum school facilities for both student and teacher is desirable in an attempt to provide the highest possible quality of education that is the goal of both the School District and the Union.

26.2 Realizing that the teacher-pupil ratio may be an important aspect in an effective educational program for students, the parties agree that class size will be given consideration when financial resources and facilities are available.

In addition, it shall be the goal of the school district for grades K-2 to have a teacher-pupil ratio of 1: 25-27; grades 3-5 a teacher-pupil ratio of 1: 28-30; grades 6-12 a teacher pupil ratio of 1: 32-35.

Should it become necessary to exceed the above stated ratios, the UTS Staffing Committee and Central Office will meet with the affected teacher and building principal to discuss possible interventions. The UTS Staffing Committee will provide a list of suggested interventions prior to this collaborative meeting. Each case exceeding the above stated ratios will be treated on an individual basis.

The affected teacher maintains the right to appeal, in writing, any decision reached. Such appeals may be made to the Superintendent and/or the Board of Education.

K-2 elementary teachers with a class size of more than 27 students and 3-5 elementary teachers with a class size of more than 30 students will be given monetary compensation in the amount of five dollars and fifty cents (\$5.50) per day per students. Secondary teachers (6-12) with class sizes in excess of 35 students will be given monetary compensation in the amount of one dollar (\$1) per day per student. Payments will be made at the end of the first semester and the end of the year. Classes that the Union and the District agree are "non-traditional" such as physical education, band, choir, etc. are exempt from this provision. The district shall have 10 school days after the first day of each semester to remedy class size based on contractual limits.

Every attempt will be made to abide by the standards, but at no time shall exceed the number of student stations available in activity of laboratory type courses.

26.3 All the aforementioned efforts will be made to accommodate class size recommendations with regard to lower class sizes for classes designated as remedial.

26.4 Special Education classes and the number of students handled by specialists shall be established according to State criteria.

26.5 The School District agrees to meet with the Union during the first month of school to alleviate and mutually resolve any excessive class sizes and/or imbalances in grade level or subject areas.

## ARTICLE XXVII PARAPROFESSIONALS

Any non-certified personnel, employed by the School District, to assist in teaching and/or nonteaching related activities such as library aides, lunchroom monitors, clerical aides, etc., will be employed and maintained by the following criteria:

- 27.1 Such personnel will be oriented to the duties and responsibilities of their positions by the certified personnel to whom they are assigned.
- 27.2 Certified personnel shall volunteer rather than having paraprofessional personnel assigned to them without option, except where aides are assigned to the library, special education, State or Federal projects.
- 27.3 Appropriate training will be given to enhance and develop communicative skills, the concrete skills, and basic understandings of school related problems and procedures. This training would include an approach to discipline, mental health problems, and dealings with special remedial problems.
- 27.4 Much of the information that teachers use or share about students and school situations is of a confidential nature. Having and using such information is a professional privilege and prerogative and is guided by high ethical standards, FERPA/HIPPA regulations.
- 27.5 Paraprofessionals shall not be allowed to assume the instructional duties of the teacher, except in the library, special education, State or Federal projects. The School District will not use paraprofessionals in the library, except as is presently occurring, without prior negotiation with the Union. Upon the request of the Union, the School District will meet with the Union to consider the use of a certified librarian in the elementary schools.
- 27.6 The teachers agree to work with the administration in evaluating the effectiveness of the paraprofessional program.
- 27.7 Paraprofessionals will not be hired to change the class size, except where aides are assigned to special education, State or Federal projects.

## ARTICLE XXVIII STRIKES

- 28.1 During the life of this Agreement, neither the Union nor any of its agents, or person acting in its behalf, shall authorize, or support nor shall any of their members take part in, any strike; that is, the concerted failure to report for duty, or willful absence of a teacher from his/her position, or stoppage of work, or abstinence, in whole or in part, from the full, faithful, and proper performance of the teachers' duties of employment for any purpose whatsoever.

## ARTICLE XXIX MISCELLANEOUS PROVISIONS

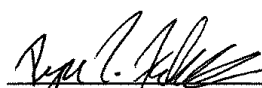
- 29.1 This Agreement incorporates the entire understanding of the parties on all issues that were the subject of negotiations.
- During the term of the Agreement, neither party will be required to negotiate with respect to any such matter whether or not covered by this Agreement, and whether or not within the knowledge or contemplation of either or both of the parties at the time they negotiated or signed this Agreement. This article shall not be construed as prohibiting the parties, upon mutual consent, from negotiating upon items of mutual concern. This Agreement may not be modified in whole or in part by the parties except by an instrument in writing duly executed by both parties.
- 29.2 This Agreement shall supersede any rules, regulations, or practices of the Board that shall be contrary to or inconsistent with the terms of this Agreement.
- 29.3 The parties did not intend any provision of this Agreement to be contrary to the rights of a teacher, Union, School District, or School Board under the Michigan General School laws or the Constitution of Michigan or the Constitution of the United States. If any Article or Section of this Agreement or any Appendix thereto shall be held invalid by operation of law or by any tribunal of competent jurisdiction, or if restrained by such tribunal pending a final determination as to its validity, the remainder of this Agreement and any Appendix thereto, or the application of such Article or Section to persons or circumstances other than those as to which it has been held invalid or as to which compliance with or enforcement of has been restrained, shall not be affected thereby.
- 29.4 In the event that any provision of this Agreement shall at any time be held to be contrary to law by a court of competent jurisdiction or an appeal to a court of last resort, such decision shall necessitate immediate renegotiation of this provision. However, all other provisions of this Agreement shall continue in effect.
- 29.5 The School District and the Union agree not to discriminate against any employee on the basis of race, creed, color, sex, national origin, marital status, or disability. An alleged violation of this Section may be processed in the appropriate Federal/State administrative or judicial forums.
- 29.6 As provided for in Article III, Section 1 of the Teacher Tenure Act, any teacher employed other than as a classroom teacher shall not be deemed to be granted continuing tenure in such capacity but shall be deemed, after completing the probationary period, to have continuing tenure as a classroom teacher.
- 29.7 The School District and the Union shall abide by the Americans with Disability Act.

**ARTICLE XXX DURATION OF AGREEMENT**

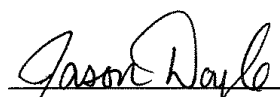
- 30.1 This Agreement shall be effective as of September 1, 2013 and shall continue in effect until the 31st day of August, 2018. At midnight August 31, 2018, this Agreement shall terminate. As has been previously agreed on March 19, 2013 and ratified by the parties, in the interest of promoting harmony rather than divisiveness amongst the teaching staff and administration, the parties have agreed that the provisions of article 2 "Membership Fees and Payroll Deductions" of the current collective bargaining agreement have been extended and continued through August 31, 2018. The parties shall continue to negotiate in good faith with regard to the all terms and conditions in the current collective bargaining agreement with respect to the 2013-14, 2014-2015, 2015-2016, 2016-2017, and 2017-2018 school years.
- 30.2 IN WITNESS WHEREOF, the parties hereto have caused this instrument to be executed on the day and year written below their signatures.

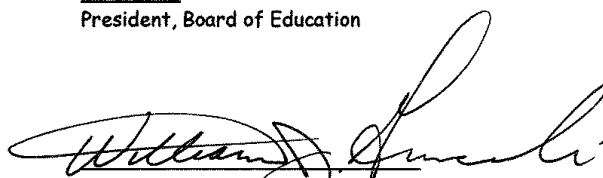
FOR THE UNITED  
TEACHERS OF SOUTHGATE

FOR THE SOUTHGATE  
COMMUNITY SCHOOL DISTRICT

  
Ryan T. Furkas, President  
MEA/NEA

  
Paul Knott  
President, Board of Education

  
Jason Doyle, Vice President  
MEA/NEA

  
William J. Grusecki, Superintendent  
and Chief Negotiator

Date: 2-10-14

Date: 2-10-14



## ARTICLE XXX DURATION OF AGREEMENT

### APPENDIX A - BASE SALARY SCHEDULE

BA-00	39,665
BA-01	41,190
BA-02	43,884
BA-03	46,502
BA-04	49,152
BA-05	51,804
BA-06	54,454
BA-07	57,104
BA-08	59,755
BA-09	62,405
BA-10	65,055
BA-11	68,478
BA-12	69,538

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MA-00	43,935
MA-01	45,648
MA-02	48,603
MA-03	51,557
MA-04	54,510
MA-05	57,464
MA-06	60,417
MA-07	63,371
MA-08	66,323
MA-09	69,278
MA-10	72,231
MA-11	75,062
MA-12	78,774
MA-13	80,080

\* All UTS members will have a wage concession of 3% from the August 30th, 2013 pay to the August 15<sup>th</sup>, 2014 pay.

**APPENDIX A - SALARY SCHEDULE (Continued)**

Each teacher who has taught 20 years in the district shall be compensated an additional \$500.00 per year and teachers who taught 25 years of service shall receive \$750.00 per year.

**APPENDIX B EXTRA ACTIVITIES SCHEDULE**

**FOOTBALL (86%)**

Varsity  
JV  
Freshman  
8<sup>th</sup> Grade  
7<sup>th</sup> Grade

**VOLLEYBALL (43%)**

Varsity  
JV  
Freshman  
8<sup>th</sup> Grade  
7<sup>th</sup> Grade  
7<sup>th</sup> & 8<sup>th</sup> Grade

**BASEBALL (45%)**

Varsity  
JV  
Freshman  
8<sup>th</sup> Grade  
7<sup>th</sup> Grade

**SOFTBALL (45%)**

Varsity  
JV  
Freshman  
8<sup>th</sup> Grade  
7<sup>th</sup> Grade

**BOYS BASKETBALL (51%)**

Varsity  
JV  
Freshman  
8<sup>th</sup> Grade  
7<sup>th</sup> Grade  
7<sup>th</sup> & 8<sup>th</sup> Grade

**GIRLS BASKETBALL (51%)**

Varsity  
JV  
Freshman  
8<sup>th</sup> Grade  
7<sup>th</sup> Grade  
7<sup>th</sup> & 8<sup>th</sup> Grade

**BOYS SWIMMING (24%)**

Varsity  
7<sup>th</sup> & 8<sup>th</sup> Combined

**GIRLS SWIMMING (18%)**

Varsity

**FALL SIDELINE (26.5%)**

Varsity  
JV  
Freshman  
7<sup>th</sup> & 8<sup>th</sup> Grade

**WINTER SIDELINE (26.5%)**

Varsity  
JV  
Freshman  
7<sup>th</sup> & 8<sup>th</sup> Grade

**BOYS TRACK (24%)**

Varsity  
7<sup>th</sup> & 8<sup>th</sup> Grade

**GIRLS TRACK (24%)**

Varsity  
7<sup>th</sup> & 8<sup>th</sup> Grade

**APPENDIX B - Continued**

WRESTLING (37%)

Varsity  
JV  
7<sup>th</sup> & 8<sup>th</sup> Grade

COMPETITIVE CHEER (8%)

Varsity

BOYS TENNIS (14%)

Varsity  
JV

GIRLS TENNIS (14%)

Varsity  
JV

BOYS SOCCER (14%)

Varsity  
JV

GIRLS SOCCER (14%)

Varsity  
JV

BOYS CROSS COUNTRY (11%)

Varsity  
7<sup>th</sup> & 8<sup>th</sup> Grade

GIRLS CROSS COUNTRY (11%)

Varsity  
7<sup>th</sup> & 8<sup>th</sup>

HOCKEY (18%)

ROWING (14%)

BOYS GOLF (8%)

Varsity

GIRLS GOLF (8%)

Varsity

One half percent (1/2%) will be added to a coach's pay for every year that person coaches in that sport to a maximum of five (5) years. This provision will apply only to those coaches who also teach in the District.

Each individual stipend for the program must be agreed upon BEFORE the start of the season in writing and copies submitted to the Athletic Director, UTS and District Business Manager. If an equitable solution cannot be reached among the coaches, then the Athletic Director will assist in mediating an equitable solution. If an equitable solution cannot be reached at this point, then the matter will be forwarded to the Superintendent of Schools for a final solution.

Appendix B coaching positions will be paid as contracted services through a third party contractor. If a teacher is in his/her last three (3) or five (5) years of employment (whichever is applicable), he/she may choose either payroll or third party contracting.

## APPENDIX B - Continued

### ACTIVITIES ASSIGNMENTS:

Yearbook Advisor	High School	10%
Yearbook Advisor	Middle School	6%
Drama Advisor	High School	7%
Newspaper Advisor	High School	5%
Choir Director	High School	3%
Band Director	High School	7%
Assistant Band Director	High School	5%
Symphony Band Director	Middle School	5%
Choreography Director	High School	2%
Color Guard Director	High School	5%
Winter Color Guard		5%
Athletic Coordinator	Middle School (UTS members only)	6%
Quiz Bowl Coordinator		5%
Safety Patrol		3%
Special Olympics Coordinator	District	6%
School Development Chairs	Elementary (Per Building)	3%
	Middle School (Per Building)	3%
	High School	3%

### SPONSOR ASSIGNMENTS:

Advisor, Senior Class	High School	7%
Student Council Advisor	High School	7.5%
Student Council Advisor	Middle School	7.5%
Mentor Teacher	District-Wide	\$400

**Mentors will be paid for 2 years and mentor for 3 years**

### OTHER ASSIGNMENTS:

Driver Education	.00060 x BA Base per hr.
Summer School	.00060 x BA Base per hr.

### DEPARTMENT CHAIRS AND DISTRICT-WIDE COORDINATORS:

English	High School	8.5%
Social Studies	High School	8.5%
Mathematics	High School	8.5%
Science	High School	8.5%
Business	High School	8.5%
Foreign Language	District-Wide	3.0%
English	Middle School	6.0%
Science	Middle School	6.0%
Mathematics	Middle School	6.0%
Social Studies	Middle School	6.0%
Language Arts	Elementary	3%
Science	Elementary	3%
Mathematics	Elementary	3%
Social Studies	Elementary	3%
Other	Elementary	3%
Special Education	District-Wide	4.0%

All department head stipends will be reduced by 50% for the 2013/2014 school year. This reduction expires at the end of the 2013/14 school year.

**APPENDIX B - Continued**

MIDDLE SCHOOL COORDINATOR

For those subjects that do not have a coordinator 4%

HIGH SCHOOL COORDINATOR

For those subjects that do not have a coordinator 6.5%

If additional positions are added during the life of the Agreement, then the Union and the School District shall meet to discuss the stipend for the position.

In the event a course is provided during the duty day for yearbook, the rate of compensation for the teacher assigned as advisor shall be 6%. The advisor will receive 8% if the high school yearbook makes a profit for the year.

School development approved club/organizations - six schools	\$250
Freshman class sponsor	\$250
Sophomore class sponsor	\$250
Junior class sponsor	\$250

PASTA (Parent and Student Teacher Association)\$1,070

DATA TEAM LEADERS

The Data Team leaders will receive the following stipends per building:

- High School \$3,111 divided by no more than seven (7) members
- Davidson Middle School \$1,067 divided by no more than two (2) members
- Each elementary building \$1749 divided by no more than three (3) members

## APPENDIX C STATEMENT OF LAW

The following sections of the Public Employment Relations Act, Act 379 of the Public Acts of 1965, are included for informational purposes only, to inform teachers of their rights under law:

1. 17.455 (9) Forming or Joining Labor Organizations: Collective Bargaining

SEC. 9 It shall be lawful for public employees to organize together or to form, join or assist in labor organizations, to engage in lawful concerted activities for the purpose of collective negotiating or bargaining or other mutual aid and protection, or to negotiate or bargain collectively with their public employers through representatives of their own free choice.

2. 17.455 (10) Interference or Discrimination by Employer Prohibited

SEC. 10 It shall be unlawful for a public employer or an officer or agent of a public employer (a) to interfere with, restrain or coerce public employees in the exercise of their rights guaranteed in Section 9; (b) to initiate, create, dominate, contribute to or interfere with the formation or administration of any labor organization: Provided, that a public employer shall not be prohibited from permitting employees to confer with it during working hours without loss of time or pay; (c) to discriminate in regard to hire, terms or other conditions of employment in order to encourage or discourage membership in a labor organization; (d) to discriminate against a public employee because he/she has testimony or instituted proceedings under this act; or (e) to refuse to bargain collectively with the representatives of its public employees, subject to the provisions of Section 11.

3. 17.455 (11) Exclusive Bargaining Representative: Rights of Individual Employees

SEC. 11. Representatives designated or selected for purposes of collective bargaining by the majority of the public employees in a unit appropriate for such purposes, shall be the exclusive representative of all the public employees in such unit for the purpose of collective bargaining in respect to rates of pay, wages, hours of employment or other conditions of employment, and shall so be recognized by the public employer: Provided, that any individual employee at any time may present grievances to his/her employer and have the grievances adjusted, without intervention of the bargaining representative, if the adjustment is not inconsistent with the terms of a collective bargaining contract or agreement then in effect, provided that the bargaining representative has been given opportunity to be present at such adjustment.

GRIEVANCE NUMBER \_\_\_\_\_

APPENDIX D GRIEVANCE FORM

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Date

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Supervisor:

Assignment

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Grievant:

Building

REASON FOR GRIEVANCE (Statement of Facts):

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(ATTACH ALL SUPPORTING PAPERS)

ARTICLES & SECTION VIOLATED

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ACTION REQUESTED (Relief Sought)

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---

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Signature of Employee

Signature of UTS Representative



STEPS IN RESOLUTION OF GRIEVANCE

LEVEL I

_____	
VIOLATION DATE	
_____	_____
ORAL DISCUSSION DATE	GRIEVANT'S SIGNATURE
_____	_____
ORAL ANSWER DATE	SUPERVISOR'S SIGNATURE

LEVEL II

_____	_____
DATE RECEIVED	SUPERVISOR'S SIGNATURE
_____	_____
MEETING DATE	SUPERVISOR'S SIGNATURE
_____	_____
	GRIEVANT'S SIGNATURE
_____	_____
DATE ANSWERED	SUPERVISOR'S SIGNATURE
_____	_____
DATE RECEIVED	GRIEVANT'S SIGNATURE

ATTACH ALL SUPPORTING PAPERS

DESCRIPTION OF SUPPORTING PAPERS

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

_____	_____	_____
ATTACHED BY:	SIGNATURE	DATE

## APPENDIX E - PROFESSIONAL EVALUATION PROGRAM

### Southgate Community School District

Refer to the Professional Growth Plan Evaluation Program Handbook effective September 1, 2013, for the evaluation process and forms for specific positions for employees represented by UTS. These include:

- Teachers
- Teacher Consultants
- Counselors 6 - 12
- Special Education Social Workers/Psychologists
- Teacher Librarians
- Elementary Counselors / General Ed. Social Workers

Copies may be downloaded from the district website [www.southgateschools.com](http://www.southgateschools.com)

**APPENDIX F LEAVE OF ABSENCE AGREEMENT FORM**

Pursuant to Article XIII of the Collective Bargaining Agreement, it is hereby agreed by and between the Southgate School District, \_\_\_\_\_, hereinafter called the Employee, and the United Teachers of Southgate that the Employee be granted a leave of absence for \_\_\_\_\_ upon the following terms and conditions:

1. This Leave of Absence shall be from \_\_\_\_\_, 20\_\_ to \_\_\_\_\_, 20\_\_.
  
2. The Employee shall report to work on the first teacher work day after the expiration of the Leave of Absence.
  
3. The Leave of Absence shall be without wages and paid fringe benefits. Sick days and salary increments shall not accrue.
  
4. Notwithstanding any of the Articles and Sections of the Collective Bargaining Agreement to the contrary, the Employee shall notify, in writing, on or before \_\_\_\_\_\* the Personnel Office of the School District whether the Employee intends to return to active employment with the School District, in writing, by \_\_\_\_\_\* of the Employee's intention to teach or request an extension, said failure shall result in the Employee's termination and the School District shall have no further obligations to the Employee. If the Employee is not terminated, or if the termination is set aside or is held invalid, then the Employee shall have his/her seniority date set back to zero and shall be treated for seniority purposes as a new employee.

Provided, however, that if the Employee does notify the School District in writing, by \_\_\_\_\_\* of his/her intention to teach, then he/she shall be entitled to be assigned to a position subject to the terms and conditions of the Collective Bargaining Agreement.

5. Upon return to active employment, the Employee shall be placed upon the same position in the salary schedule he/she held prior to the commencement of the leave and that his/her sick days shall be restored to the number of days held prior to commencement of the leave.
  
6. This form shall be used if an application for an extension of the employee's leave of absence (13.2 and 13.3) is approved in conformance with the terms and conditions of the Collective Bargaining Agreement.

\_\_\_\_\_  
United Teachers of Southgate  
\_\_\_\_\_  
Date

\_\_\_\_\_  
Employee  
\_\_\_\_\_  
District

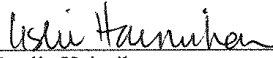
If the Leave of Absence expires at the end of the first semester, October 1 shall be the notification date. If the Leave of Absence expires during the summer recess, April 1 shall be the notification date. In all other cases, the October 1 or April 1 notification date will be determined by the date which is immediately preceding the leave termination date.



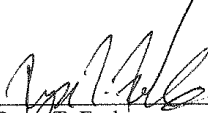
Memorandum of Understanding  
Between  
Southgate Community School District  
And  
The United Teachers of Southgate

Southgate Community School District, hereinafter called the Employer, and the United Teachers of Southgate MEA/NEA, hereinafter called the Union, agree:

1. The Parties recognize and agree that as a result of the enactment of Public Act 103 of the Public Acts of 2011, the provisions of the Parties' ("Agreement") identified below are not enforceable as they apply to bargaining unit members who are subject to the Michigan Teacher Tenure Act, but these provisions continue in full force and effect for those bargaining unit members who are not subject to the Teacher Tenure Act. Should a court or administrative agency of competent jurisdiction issue a decision that all or part of PA103 is unconstitutional or otherwise not legally effective, then those provision set forth below that were not enforceable due to the provision of PA 103 affected by the decision of the court or administrative agency shall immediately be in full force and effect, subject to further decisions of courts or administrative agencies of competent jurisdiction. Those provisions are:
  - Article IX -- Teacher Evaluation and Personnel Files -- Sections: 9.1 – 9.9
  - Article XI -- Posting Procedure -- Sections: 11.1, 11.3, 11.4, 11.5, 11.6, 11.7
  - Article XII – Transfers -- Sections: 12.2, 12.3, 12.4, 12.5, 12.6, 12.7.
  - Article XIII – Staff Placement, Layoffs, and Recall -- Sections: 13.3, 13.4, 13.5, 13.6, 13.7, 13.8, 13.9, 13.10, 13.11, 13.14.
2. These documents represent the parties' understanding as to the matters to which it relates, and no other such agreement is binding unless in writing and signed by the parties.
3. All other terms and conditions agreed to through previous negotiations and approved by both parties are unaffected by this memorandum and are carried forward without change.

  
\_\_\_\_\_  
Leslie Hainrihar  
Superintendent -- Southgate Community Schools

3/6/15  
Date

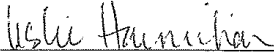
  
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Ryan T. Furkas  
President -- United Teachers of Southgate

3.4.15  
Date

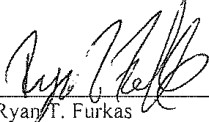
Memorandum of Agreement  
Between  
The United Teachers of Southgate  
And  
The Southgate Community Schools

To compensate Amanda Bias for the unique circumstances that resulted in her working excess hours at the end of last school year, the United Teachers of Southgate and Southgate Community School District agree to the following:

1. Amanda will be allotted 5 compensatory days.
2. Unused compensatory time shall be carried over from one year to the next.
3. In the event that Mrs. Bias ends her employment with Southgate Community Schools without using the accumulated compensatory time from this agreement, she shall lose payment for time allotted in this provision.
4. All other terms and conditions agreed to through previous negotiations and approved by both parties are unaffected by this memorandum and are carried forward without change.
5. This is a one time, non-precedent setting agreement.

  
\_\_\_\_\_  
Leslie Hainrihar  
Superintendent -- Southgate Community Schools

12-4-14  
Date

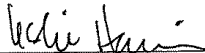
  
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Ryan T. Furkas  
President -- United Teachers of Southgate

12-4-14  
Date

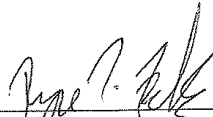
Memorandum of Agreement  
Between  
The United Teachers of Southgate  
And  
The Southgate Community Schools

To compensate UTS members for the time worked in excess of the contractual amount at Beacon Day Treatment from September 2<sup>nd</sup> through October 16<sup>th</sup>, the United Teachers of Southgate and Southgate Community School District agree to the following:

1. Members will be awarded compensatory time equivalent to the time worked in excess of contractual amounts.
2. Both parties agree to meet in order to finalize exact amounts of compensatory time for each impacted employee.
3. To protect the educational integrity of the school day, no more than 3 teachers may elect to use compensatory time on the same day.
4. Unused compensatory time shall be carried over from one year to the next.
5. In the event that an employee ends employment with Southgate Community Schools without using their accumulated compensatory time from this agreement, he/she shall lose payment for time allotted for in this provision.
6. In the event an employee has a half hour of compensatory time remaining, he/she may elect to couple the partial hour with (an) additional hour(s) of compensatory time in an effort to zero out the balance. This would be a one-time allowance.
7. All other terms and conditions agreed to through previous negotiations and approved by both parties are unaffected by this memorandum and are carried forward without change.
8. This is a one time non-precedent setting agreement.
9. This final agreement replaces the signed agreement from 10/27 – 10/28.

  
\_\_\_\_\_  
Leslie Hainrihar  
Superintendent -- Southgate Community Schools

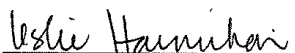
11/4/14  
Date

  
\_\_\_\_\_  
Ryan A. Furkas  
President -- United Teachers of Southgate

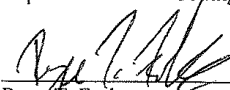
11.4.14  
Date

Memorandum of Agreement  
Between  
The United Teachers of Southgate  
And  
The Southgate Community Schools

1. Effective on the August 29, 2014 pay, per our contract, each member of the United Teachers of Southgate (UTS) bargaining unit will move one step forward on the base salary schedule. The 3% concession will be removed.
2. Beginning with the September 12, 2014 pay, pending ratification, the UTS agrees to assist the district to meet the \$3,000,000 deficit reduction target identified in the Deficit Elimination Plan for the 2014/15 school year.
  - a. The UTS portion of the \$3,000,000 deficit reduction is defined as the percentage of total district payroll absorbed by UTS members. The district and UTS agree to meet to ascertain this exact percentage. It has been approximated at 74%.
  - b. The percentage will be multiplied by \$2,330,315 (employee share of past debt) to establish the total UTS concession which is \$1,724,458.
  - c. 75% of the sum above will be equally distributed among all UTS members and will show up as a payroll deduction taken over 25 pays \$1,293,343.
  - d. An adjustment will need to be made for members that are not on the 26 pay period schedule.
  - e. This concession will be taken as a Section 125 deduction to offset the total district healthcare insurance costs. Therefore, this contribution is not subject to taxes, but will be reported to the ORS as earnings. If this section of the agreement is found to be contrary to Internal Revenue Service or Department of Labor regulations then the repercussions are the responsibility of the individual.
3. The parties will meet and confer on a continual basis to exchange suggestions regarding methods of increasing revenue and reducing costs to the district. Neither party shall have an obligation to agree to a proposal.
4. Both parties agree that the staffing reductions made for the 2014/15 school year of \$1.7 million, reduced by step increase and elimination of the 3% concession, will reduce the agreed upon deficit identified in the board approved budget of June 24, 2014 (\$4.5 million less impact of projected loss of 250 students at \$1.8 million) to \$2.3 million. The UTS percent of the remaining (25%) of the total sum of \$2,330,315 will be eliminated during the 2015/16 school year in a mutually agreed upon manner.
5. The parties agree to meet on or before June 30 to adjust the concession to reflect the remaining \$699,478 for the 2015/16 school year. When the remainder of the current debt is eliminated through the agreed upon concessions, the concessions will cease.
6. All other terms and conditions agreed to through previous negotiations and approved by both parties are unaffected by this memorandum and are carried forward without change.
7. From this date forward the District and UTS agree to collaboratively develop and implement financial practice that support the objective of the Strategic Plan while ensuring that the District lives within its means.

  
\_\_\_\_\_  
Leslie Hainrihar  
Superintendent -- Southgate Community Schools

8/4/14  
Date

  
\_\_\_\_\_  
Ryan T. Furkas  
President -- United Teachers of Southgate

8.4.14  
Date



Memorandum of Agreement  
Between  
The United Teachers of Southgate  
And  
The Southgate Community Schools

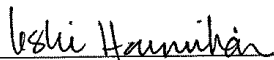
The current bargaining agreement between the United Teachers of Southgate (UTS) and Southgate Community School District (SCSD) allows for a maximum of 18 full days of release time for union activities. This equates to 108 hours of paid release time. Though this may have sufficed in the past, the dynamic nature of education and labor relations requires more communication than the current system allows.

Many surrounding districts already have release time in place. For example, Taylor schools allow for multiple hours of daily release time for the both the president and vice president of the union. Woodhaven Schools allows the president one hour of release time each day. Lincoln Park Schools also offer the equivalent of one hour of release time per day throughout the school year.

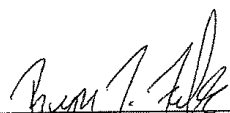
The current language for release time no longer meets the standard of promoting the best environment for labor relations and does not facilitate the best setting for student learning.

**Agreement:**

To best facilitate positive labor relations between the United Teachers of Southgate and the Southgate Community School District 1 hour of release time per day is hereby granted to the UTS president per semester beginning with the 2014/15 school year. Thus, the provisions for release time that are described in 4.13 of the current bargaining agreement are waived while the one-hour of daily release time is in effect. As in the past, additional release time can be taken with the approval of the superintendent.

  
\_\_\_\_\_  
Leslie Hainrihar  
Superintendent  
Southgate Community Schools

6/12/14  
Date

  
\_\_\_\_\_  
Ryan T. Furkas  
President  
United Teachers of Southgate

6.12.14  
Date

MEMORANDUM OF AGREEMENT

THIS AGREEMENT (hereinafter "MOA") is entered into as of the 10 day of June, 2015, by and between Southgate Community School District ("Employer") and the United Teachers of St. Joseph Association (the "Association") does hereby amend the terms of the existing collective bargaining agreement ("CBA") that governs the employment relationship between Employer and the Association, as follows:

Effective July 1, 2015, the Employer and Association agree to the following:

MANDATORY CLAUSES

1. Cash Option Each employee may receive cash in lieu of or as an alternative to any of the Benefits described herein.
2. Contribution Limitations In any application year, the maximum Employee Elective Deferral shall not cause an employee's §403(b) account to exceed the applicable contribution limit under §402(g) of the Internal Revenue Code of 1986, as amended (the "Code"), as adjusted for cost-of-living increases.
3. §403(b) Accounts Employee deferrals shall be deposited into the §403(b) account selected by the employee to receive Employee Elective Deferrals.
4. This MOA shall be subject to IRS regulations and rulings. Should any portion be declared contrary to law, then such portion shall not be deemed valid and subsisting, but all other portions shall continue in full force and effect. As those portions declared contrary to law, the Association and Employer shall promptly meet and alter those portions in order to provide the same or similar benefit(s) which conform, as close as possible, to the original intent of the parties.

OPTIONAL CLAUSES

Employee Elective Deferral of Termination Pay The Employee may choose to receive Termination Pay in cash compensation or to defer such Pay to a §403(b) account selected by the employee. Such Employee must sever employment with the Employer during the contract year and be eligible to apply for and commence their retirement from the state sponsored retirement system. The compensation shall equal the accumulated leave days (Termination Pay) benefit which is specified in Section 20 of the Collective Bargaining Agreement. The Employer shall deposit the deferral no later than 2 ½ months or the end of the calendar year, whichever is longer, following the employee's severance date.

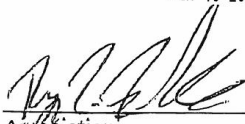
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P003

Jun 10 2015 03:54pm

P003/003

SCSD  
Employer

  
Association

By: Leslie Hamrick

By: \_\_\_\_\_

Title: Supt

Title: President

Print Name: Leslie Hamrick

Print Name: Ryan Furkas

Date: 6-24-15

Date: 6.10.15